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KEY=JOURNAL - AUGUST ADKINS

Standards-based Activities with Scoring Rubrics: Performance-based projects

Eye On Education

Notebook Know-how

Strategies for the Writer's Notebook

Stenhouse Publishers Presents tips for elementary and middle school teachers on how to use writing notebooks to help students develop skills and habits associated with good writing.

From Principles of Learning to Strategies for Instruction-with Workbook Companion

A Needs-Based Focus on High

School Adolescents

Springer Science & Business Media In this workbook companion, we expand on the strategies presented in the book by supplying need-based practical and specific strategies for implementation of a variety of other subject matters. The book provides contributions from a mix of teacher educators and practitioners. We focus on a specific targeted group, high school age adolescents. Our targeted readers are new and experienced teachers developing curricula for this group.

Strategies for Teaching Mathematics

Shell Education Enhance mathematics instruction and build students understanding of mathematical concepts with this exceptional resource notebook. Choose from a wide range of easy-to-implement strategies that enhance mathematical content. Topics include developing students mathematical vocabulary and problem-solving abilities, assessing students mathematics thinking, and using manipulatives. Highlights include tips on planning instruction and managing the mathematics classroom, plus differentiation strategies for each lesson. Includes Teacher Resource CD with reproducibles including rubrics and assessment materials. 296pp.

A Collection of Performance Tasks and Rubrics

Foreign Languages

Eye On Education This book features 68 performance tasks and rubrics, all designed to motivate and engage your students. Also included are samples of student work to help you apply the rubrics and develop your grading and scoring skills. The performance assessments in this book were contributed by teachers like you from all over the country and they include: - open-ended and extended response exercises - projects and portfolios - behavioral assessments (skits, debates, discussions, etc.) - authentic assessments - and student self-assessments, in addition to those administered by teachers.

Science the "write" Way

NSTA Press Writing skills are high on the list of real-world requirements for all students including science students. Every scientific discipline needs professionals who can ably communicate in writing. Scientists must be able to describe their proposed studies for funding considerations, track their observations

and results in their own notes, describe their experimental protocols for their peers to replicate, and synthesize their work to the wider world community."

Writing, Grade 2

Kumon Pub North America Limited

Collections of Performance Tasks & Rubrics

Foreign Languages

Routledge This book features 68 performance tasks and rubrics, all designed to motivate and engage your students. Also included are samples of student work to help you apply the rubrics and develop your grading and scoring skills. The performance assessments in this book were contributed by teachers like you from all over the country and they include: - open-ended and extended response exercises - projects and portfolios - behavioral assessments (skits, debates, discussions, etc.) - authentic assessments - and student self-assessments, in addition to those administered by teachers.

Introduction to Rubrics

An Assessment Tool to Save Grading Time, Convey Effective Feedback, and Promote Student Learning

Stylus Publishing, LLC This new edition retains the appeal, clarity and practicality that made the first so successful, and continues to provide a fundamental introduction to the principles and purposes of rubrics, with guidance on how to construct them, use them to align course content to learning outcomes, and apply them in a wide variety of courses, and to all forms of assignment. Reflecting developments since publication of the first edition, the authors have extended coverage to include: * Expanded discussion on use of rubrics for grading * Grading on-line with rubrics * Wider coverage of rubric types (e.g., holistic, rating scales) * Rubric construction in student affairs * Pros and cons of working with "ready-made" rubrics * Using rubrics to improve your teaching, and for SoTL * Use of rubrics in program assessment (case study) * Application of rubrics in the arts, for study

abroad, service learning and students' independent learning * Up-dated literature review

Assessment for Experiential Learning

Taylor & Francis Chan's book explores the challenges in assessing experiential learning, deepens our understanding, and inspires readers to think critically about the purpose of assessment in experiential learning. Experiential learning has been studied and proven to be effective for student learning, particularly for the development of holistic competencies (i.e. 21st century skills, soft skills, transferable skills) considered essential for individuals to succeed in the increasingly global and technology-infused 21st century society. Universities around the world are now actively organising experiential learning activities or programmes for students to gain enriching and diversified learning experiences, however the assessment of these programmes tends to be limited, unclear, and contested. Assessment plays a central role in education policies and students' approach to learning. But do educators know how to assess less traditional learning such as service learning, entrepreneurship, cross-discipline or cross-cultural projects, internships and student exchanges? While the current assessment landscape is replete with assessments that measure knowledge of core content areas such as mathematics, law, languages, science and social studies, there is a lack of assessments and research that focus on holistic competencies. How do we assess students' ability to think critically, problem solve, adapt, self-manage and collaborate? Central to the discussion in this book, is the reason students are assessed and how they should be assessed to bring out their best learning outcomes. Offering a collection of best assessment practice employed by teachers around the world, this volume brings together both theoretical and empirical research that underpins assessment; and perceptions of different stakeholders - understanding of assessment in experiential learning from students, teachers, and policymakers. The idea of assessment literacy also plays an important role in experiential learning, for example, reflection is often used in assessing students in experiential learning but how reflection literate are educators, are they aware of the ethical dilemmas that arise in assessing students? These questions are discussed in detail. The volume also introduces a quality assurance programme to recognise student development within experiential learning programmes. The book will be particularly informative to academic developers, teachers, students and community partners who struggle with the development and assessment for experiential learning, those who plan to apply for funding in experiential learning, and policymakers and senior managements seeking evidence and advice on fine-tuning curricular, assessment designs and quality assurance.

Growth and Changes in Plants

Portage & Main Press The 14 lessons in this module introduce students to the parts of a plant, types of plants, plant life-cycles, the needs of plants for survival, and how plants are affected by seasonal changes and human behaviour. Also included: materials lists activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals The module offers a detailed introduction to the Hands-On Science program (guiding principles, implementation guidelines, an overview of the skills that young students use and develop during scientific inquiry), a list of children's books and websites related to the science topics introduced, and a classroom assessment plan with record-keeping templates.

Performance-based Assessment for Middle and High School Physical Education

Human Kinetics Performance-Based Assessment for Middle and High School Physical Education, Second Edition, breaks down the complex topic of assessments and shows you how to develop assessments that will help you and your students work together to enhance the instructional process in physical education. The authors describe the various types of performance-based assessments and show how to integrate assessments into fitness education and physical education, using numerous models that can be adapted to your own situation. The authors provide a wealth of tools for assessing students according to local, state, and NASPE standards while helping students reach their goals. The text is supported by a Web site that includes a test package, a presentation package with PowerPoint slides, an instructor guide, and a CD-ROM that includes additional forms and assessments.

Facilitating Learning with the Adult Brain in Mind

A Conceptual and Practical Guide

John Wiley & Sons Practical "brain-aware" facilitation tailored to the adult brain Facilitating Learning with the Adult Brain in Mind explains how the brain works, and how to help adults learn, develop, and perform more effectively in various settings. Recent neurobiological discoveries have challenged long-held assumptions that logical, rational thought is the preeminent approach to knowing. Rather, feelings and emotions are essential for meaningful learning to occur in the embodied brain. Using

stories, metaphors, and engaging illustrations to illuminate technical ideas, Taylor and Marienau synthesize relevant trends in neuroscience, cognitive science, and philosophy of mind. Readers unfamiliar with current brain discoveries will enjoy an informative, easy-to-read book. Neuroscience fans will find additional material designed to supplement their knowledge. Many popular publications on brain and learning focus on school-aged learners or tend more toward anatomical description than practical application. This book provides facilitators of adult learning and development a much-needed resource of tested approaches plus the science behind their effectiveness. Appreciate the fundamental role of experience in adult learning Understand how metaphor and analogy spark curiosity and creativity Alleviate adult anxieties that impede learning Acquire tools and approaches that foster adult learning and development Compared with other books on brain and learning, this volume includes dozens of specific examples of how experienced practitioners facilitate meaningful learning. These "brain-aware" approaches can be adopted and adapted for use in diverse settings. Facilitating Learning with the Adult Brain in Mind should be read by advisors/counselors, instructors, curriculum and instructional developers, professional development designers, corporate trainers and coaches, faculty mentors, and graduate students—in fact, anyone interested in how adult brains learn.

Fostering Global Citizenship Through Faculty-Led International Programs

IAP With awareness of both the opportunities and challenges presented by globalization, there is a growing trend among colleges and universities across the country to commit goals and resources to the concept of internationalizing their campuses. This can occur in a number of different ways but a common thread involves exploring the concept of global citizenship and finding ways to embed this concept in undergraduate curricula. For faculty, this may call for moving out of a presumed comfort zone in the traditional classroom and determining new approaches to teaching a generation of students who will live and work in a more global context. A method for accomplishing this work that is growing in popularity involves offering short-term, faculty-led field courses to international settings. In fact, today more college students are participating in such short-term study abroad opportunities than the more traditional semester and/or yearlong programs. Faculty and administrators who want to capitalize on short-term, study abroad programs as a means for internationalizing their campuses need practical resources to help them realize this challenging but important goal. They not only need support in developing the course curricula and logistics, but also in constructing authentic means for assessing the multi-faceted learning that occurs. Short-term international programs, when carefully planned and executed, engage the participants (both students and faculty) in unique learning experiences that can involve service, research, and

critical analysis of what it truly means to be a global citizen. Such work helps define the somewhat nebulous but worthy goals of internationalizing campuses and fostering global citizenship. The authors of this text are professional educators with deep experience in global education and curriculum development. They offer a valuable resource for the development, execution and assessment of faculty-led international field courses that is at once theoretical, practical and motivational. Whether readers are considering offering an international field program for the first time and need guidance; are veteran field course leaders who would like to take their work to the next level; or are administrators attempting to encourage and provide needed support for faculty-led international programs, this book will prove invaluable.

Adapted Physical Education and Sport

Human Kinetics Adapted Physical Education and Sport, Fifth Edition, offers a comprehensive look at providing high-quality physical education and sport experiences for people through age 21 with disabilities. Readers learn best practices and applications for inclusion and discover how to develop individualized education programs. The text comes with a DVD and has a companion Web site with an instructor guide, test bank, and PowerPoint presentations.

The "Write" Way Mathematics Journal Prompts & More, Algebra II

CRDG

Lesson Plans

To Kill a Mockingbird

BookCaps Study Guides Following Common Core Standards, this lesson plan for Harper Lee's, "To Kill a Mockingbird" is the perfect solution for teachers trying to get ideas for getting students excited about a book. BookCaps lesson plans cover five days worth of material. It includes a suggested reading schedule, discussion questions, essay topics, homework assignments, and suggested web resources. A separate book is also available that contains a companion study guide to the book.

Reading and Writing Across Content

Areas

Corwin Press This invaluable guide offers step-by-step, research-based strategies that will help you increase your students' reading comprehension, strengthen writing skills, and build vocabulary across content areas.

Activities Linking Science With Math, 5-8

NSTA Press Science does not exist in a vacuum and, therefore, shouldn't be taught that way. In that spirit, *Activities Linking Science With Math, 5-8*, is a hands-on guide for preservice and inservice elementary and middle school teachers who want to connect science instruction with other areas of study including visual arts, social sciences, language arts, and especially math.

Innovative Strategies in Teaching Nursing

Exemplars of Optimal Learning Outcomes

Springer Publishing Company Note to Readers: Publisher does not guarantee quality or access to any included digital components if book is purchased through a third-party seller. This innovative text delivers more than 40 evidence-based teaching strategies that educators can use to engage nursing students and enhance their learning in a variety of teaching environments. It provides a wealth of new teaching designs both novice and experienced faculty can use to inspire and motivate learners in the classroom through simulation, online, and in community or hospital settings. Strategies developed by leading clinical nursing and health educators characterize nursing education as a dynamic and highly specialized field that stems from meaningful interactions between learners and educators. For ease of comparison, each practical teaching strategy is organized in a consistent format to include student-centered competencies and nursing education accreditation standards. The text also provides a template and a step-by-step guide on how to customize the strategies to fit the needs of learners and educators. The designs include an emphasis on applications of technologically enhanced innovations in nursing education, interdisciplinary collaboration, and the use of the humanities and art. This text answers the ongoing call for interprofessional education necessary to prepare the next generation of expert nurses in the rapidly changing environment of healthcare. Key Features: Evidence-based research used in the development of each

teaching strategy Groundbreaking practices in a variety of environments will challenge the discipline and spark additional innovations throughout nursing Each chapter provides optimal learning outcomes and teaching objectives, preparation resources, modules of implementation, methods to evaluate the effectiveness of each strategy, outlined limitations, and accreditation standards Instructor's Manual included

Assessment in Middle and High School Mathematics

A Teacher's Guide

Routledge It describes each strategy and clarifies its advantages and drawbacks. Also included is a large sample of classroom-tested examples along with sample student responses. These examples can be used "as is" - or you can customize them for your own class. This book will help prepare your students for standardized tests that include items requiring evidence of conceptual understanding. The strategies reflect the assessment Standards benchmarks established by the NCTM. In addition, an entire chapter is devoted to help teachers use these assessments to arrive at their students' grades.

Writing, Grade 6

Carson-Dellosa Publishing Spectrum Writing creates student interest and sparks writing creativity! The lessons, perfect for students in grade 6, strengthen writing skills by focusing on sequence of events, comparing and contrasting, point of view, facts and opinions, and more! Each book provides an overview of the writing process, as well as a break down of the essential skills that build good writing. It features easy-to-understand directions, is aligned to national and state standards, and also includes a complete answer key. Today, more than ever, students need to be equipped with the essential skills they need for school achievement and for success on proficiency tests. The Spectrum series has been designed to prepare students with these skills and to enhance student achievement. Developed by experts in the field of education, each title in the Spectrum workbook series offers grade-appropriate instruction and reinforcement in an effective sequence for learning success. Perfect for use at home or in school, and a favorite of parents, homeschoolers, and teachers worldwide, Spectrum is the learning partner students need for complete achievement.

PE Metrics, 3E

Assessing Student Performance Using the National Standards & Grade-Level Outcomes for K-12 Physical Education

Human Kinetics PE Metrics: Assessing Student Performance Using the National Standards & Grade-Level Outcomes for K-12 Physical Education, Third Edition, aligns with SHAPE America's National Standards and Grade-Level Outcomes for K-12 Physical Education, was created by SHAPE America and its writing team, and was reviewed by researchers and teachers with expertise in assessment. The result is a text that you can use with confidence as you help develop physical literacy in your students.

Journal Keeping

How to Use Reflective Writing for Learning, Teaching, Professional Insight and Positive Change

Stylus Publishing, LLC ** By the authors of the acclaimed Introduction to Rubrics ** Major growth of interest in keeping journals or diaries for personal reflection and growth; and as a teaching tool ** Will appeal to college faculty, administrators and teachers One of the most powerful ways to learn, reflect and make sense of our lives is through journal keeping. This book presents the potential uses and benefits of journals for personal and professional development—particularly for those in academic life; and demonstrates journals' potential to foster college students' learning, fluency and voice, and creative thinking. In professional life, a journal helps to organize, prioritize and address the many expectations of a faculty member's or administrator's roles. Journals are effective for developing time management skills, building problem-solving skills, fostering insight, and decreasing stress. Both writing and rereading journal entries allow the journal keeper to document thinking; to track changes and review observations; and to examine assumptions and so gain fresh perspectives and insights over past events. The authors present the background to help readers make an informed decision about the value of journals and to determine whether journals will fit appropriately with their teaching objectives or help manage their personal and professional lives. They offer insights and advice on selecting the format or formats and techniques most appropriate for the reader's

purposes.

Targets for Teachers

A Self-study Guide for Teachers in the Age of Standards

Portage & Main Press

Energy in Our Lives

Portage & Main Press The 12 lessons in this module introduce students to concepts of energy, including what energy is and how it is used in everyday life. Also included: materials lists activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals The module offers a detailed introduction to the Hands-On Science program (guiding principles, implementation guidelines, an overview of the skills that young students use and develop during scientific inquiry), a list of children's books and websites related to the science topics introduced, and a classroom assessment plan with record-keeping templates.

The "Write" Way Mathematics Journal Prompts & More, Gr.1-2

CRDG

The Great Gatsby (Study Guide)

Teacher Lesson Plans

BookCaps Study Guides Following Common Core Standards, this lesson plan for F. Scott Fitzgerald's, "The Great Gatsby" is the perfect solution for teachers trying to get ideas for getting students excited about a book. BookCaps lesson plans cover five days worth of material. It includes a suggested reading schedule, discussion questions, essay topics, homework assignments, and suggested web resources. A separate book is also available that contains a companion study guide to the book.

Adventures of Huckleberry Finn

Teacher Lesson Plans

BookCaps Study Guides Following Common Core Standards, this lesson plan for Mark Twain's, "Adventures of Huckleberry Finn" is the perfect solution for teachers trying to get ideas for getting students excited about a book. BookCaps lesson plans cover five days worth of material. It includes a suggested reading schedule, discussion questions, essay topics, homework assignments, and suggested web resources. A separate book is also available that contains a companion study guide to the book.

To Kill a Mockingbird

Teacher Lesson Plans and Study Guide

BookCaps Study Guides Following Common Core Standards, this lesson plan for Harper Lee's, "To Kill a Mockingbird" is the perfect solution for teachers trying to get ideas for getting students excited about a book. BookCaps lesson plans cover five days worth of material. It includes a suggested reading schedule, discussion questions, essay topics, homework assignments, and suggested web resources. This book also includes a study guide to the book, which includes chapter summaries, overview of characters, plot summary, and overview of themes. Both the study guide and the lesson plan may be purchased individually; buy as a combo, however, and save.

The Joyful Classroom

Practical Ways to Engage and Challenge Students K-6

Center for Responsive Schools, Inc. Students learn more—and with more joy—when lessons connect with their lives and interests while challenging them to stretch and grow. In this book, you'll find practical, ready-to-use strategies for creating active and exciting lessons. You'll learn about: Partnering and grouping students for optimum learning Using interactive learning structures such as Maître d' and Swap Meets to support active learning Incorporating acting, drawing, debating, and more into daily lessons while still meeting rigorous learning goals Infusing lessons with choices in what or how to learn to increase students ownership of their learning Incorporating student self-assessment tools to help children monitor and evaluate their own work and identify ways to improve their learning Filled with lesson plans, precise directions for interactive learning structures, planning guides,

and more!

Handbook of Formative Assessment

Routledge Formative assessment has recently become a focus of renewed research as state and federal policy-makers realize that summative assessments have reached a point of diminishing returns as a tool for increasing student achievement. Consequently, supporters of large-scale testing programs are now beginning to consider the potential of formative assessments to improve student achievement. The mission of this handbook is to comprehensively profile this burgeoning field of study. Written by leading international scholars and practitioners, each chapter includes a discussion of key issues that dominate formative assessment policy and practice today, as well as those that are likely to affect research and practice in the coming years. Key features include: Comprehensive – nineteen chapters cover all aspects of formative assessment including classroom assessment, large-scale applications, technological applications, applications for special needs students, K-12 and post-secondary applications, psychometric considerations, case studies, and discussion of alternative assessment formats such as portfolios and performance assessments. Integrative – thoughtful attention is given to the integration of large-scale and classroom assessments. Practical – provides practical guidance on how to conduct formative assessments that generate credible information to guide instruction. Global – provides perspectives from leading international scholars and practitioners whose expertise spans diverse settings, student populations, and educational systems. Accessible Style – although grounded in the latest research, the book's style and tone has been carefully crafted to make it accessible to both the textbook and professional markets. It will also be a critical reference book for researchers in teacher preparation, educational administration, and educational policy studies.

Standards-Based Physical Education Curriculum Development

Jones & Bartlett Publishers Standards-Based Physical Education Curriculum Development, Second Edition is developed around the National Association of Sport and Physical Education (NASPE) standards for K-12 physical education. This innovative guide teaches students about the process of writing curriculum in physical education and was written by experts who have had specific experience designing and implementing this thematic curriculum. The text begins by looking at the national physical education standards and then examines physical education from a conceptual standpoint, addressing the so what of physical education. It then goes on to examine the development of performance-based assessments designed to measure the extent of student learning. The second part of the text explores the various curricular models common to physical education: sport education, adventure education, outdoor education, traditional/multi activity, fitness, and movement education. It goes on to describe each model, provide examples of curriculums that

use it, show how the model links with physical education standards, and provide appropriate assessments for it. The third part, Chapter 14: It's Not Business As Usual, discusses how to improve one's physical education curriculum by doing things differently and embracing change."

Characteristics of Objects and Properties of Materials

Portage & Main Press The ten lessons in this module introduce students to the skills of observation and classification, as they investigate the characteristics and properties of everyday objects. Also included: materials lists activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals The module offers a detailed introduction to the Hands-On Science program (guiding principles, implementation guidelines, an overview of the skills that young students use and develop during scientific inquiry), a list of children's books and websites related to the science topics introduced, and a classroom assessment plan with record-keeping templates.

Forces and Movement

Portage & Main Press The nine lessons in this module introduce students to forces (pushes and pulls) that act on objects. Students investigate friction, magnetic force, static electrical force, and gravitational force. Students also explore energy and movement, and design and construct objects that use different forms of energy to move. Also included: materials lists activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals The module offers a detailed introduction to the Hands-On Science program (guiding principles, implementation guidelines, an overview of the skills that young students use and develop during scientific inquiry), a list of children's books and websites related to the science topics introduced, and a classroom assessment plan with record-keeping templates.

Characteristics and Needs of Living Things

Portage & Main Press The three lessons in this module introduce students to the characteristics and needs of humans, other animals, and plants. Also included: * Materials lists; * Activity descriptions; * Questioning techniques; * Activity centre and extension ideas; * Assessment suggestions; and * Activity sheets and visuals. The module offers a detailed introduction to the Hands-On Science program (guiding principles, implementation guidelines, an overview of the skills that young students use and develop during scientific inquiry), a list of children's books and websites related to the science topics introduced, and a classroom assessment plan with record-keeping templates.

The Senses - Life Science

Portage & Main Press The 12 lessons in this module introduce students to the five senses as they explore their own uses of taste, smell, touch, sight, and hearing. Also included: materials lists activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals The module offers a detailed introduction to the Hands-On Science program (guiding principles, implementation guidelines, an overview of the skills that young students use and develop during scientific inquiry), a list of children's books and websites related to the science topics introduced, and a classroom assessment plan with record-keeping templates.

Soils in the Environment

Portage & Main Press The eight lessons in this module introduce students to the science of soils. Students investigate different types of soil, components of soil, and the absorption of water into soil. They also explore the relationship between plants and soil, and the processes of recycling organic materials for use with plant soil. Also included: materials lists activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals The module offers a detailed introduction to the Hands-On Science program (guiding principles, implementation guidelines, an overview of the skills that young students use and develop during scientific inquiry), a list of children's books and websites related to the science topics introduced, and a classroom assessment plan with record-keeping templates.

Daily and Seasonal Changes

Portage & Main Press The lessons in this module introduce students to changes observed during a 24-hour day, as well as those seasonal changes observed during a year. Students explore measurement concepts in terms of days, weeks, and months, and explore the formation of shadows as a result of the positions of the earth and sun. Also included: * Materials lists; * Activity descriptions; * Questioning techniques; * Activity centre and extension ideas; * Assessment suggestions; and * Activity sheets and visuals. The module offers a detailed introduction to the Hands-On Science program (guiding principles, implementation guidelines, an overview of the skills that young students use and develop during scientific inquiry), a list of children's books and websites related to the science topics introduced, and a classroom assessment plan with record-keeping templates.

Air and Water in the Environment

Portage & Main Press The nine lessons in the module introduce students to concepts about air and water, including air temperature, forms of water, the water cycle, and evaporation. Students investigate sources and uses of water, and environmental factors related to air and water pollution. Also included: materials lists

activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals The module offers a detailed introduction to the Hands-On Science program (guiding principles, implementation guidelines, an overview of the skills that young students use and develop during scientific inquiry), a list of children's books and websites related to the science topics introduced, and a classroom assessment plan with record-keeping templates.