
Read Free High School Research Paper Rubric

Thank you very much for downloading **High School Research Paper Rubric**. Maybe you have knowledge that, people have look numerous times for their chosen books like this High School Research Paper Rubric, but end up in malicious downloads. Rather than reading a good book with a cup of coffee in the afternoon, instead they juggled with some malicious bugs inside their desktop computer.

High School Research Paper Rubric is available in our book collection an online access to it is set as public so you can get it instantly. Our book servers hosts in multiple countries, allowing you to get the most less latency time to download any of our books like this one. Kindly say, the High School Research Paper Rubric is universally compatible with any devices to read

KEY=HIGH - WILLIAMSON HAYDEN

What are the Effects of Using a Rubric for Writing a Five-paragraph Research Paper with 9-12th Grade High School Students in an Independent Study Program?

A Rulebook for Arguments

Introduction to Rubrics

An Assessment Tool to Save Grading Time, Convey Effective Feedback, and Promote Student Learning

Stylus Publishing, LLC **This new edition retains the appeal, clarity and practicality that made the first so successful, and continues to provide a fundamental introduction to the principles and purposes of rubrics, with guidance on how to construct them, use them to align course content to learning outcomes, and apply them in a wide variety of courses, and to all forms of assignment. Reflecting developments since publication of the first edition, the authors have extended coverage to include: * Expanded discussion on use of rubrics for grading * Grading on-line with rubrics * Wider coverage of rubric types (e.g., holistic, rating scales) * Rubric construction in student affairs * Pros and cons of working with "ready-made" rubrics * Using rubrics to improve your teaching, and for SoTL * Use of rubrics in program assessment (case study) * Application of rubrics in the arts, for study abroad, service learning and students' independent learning * Up-dated literature review**

Those who Can

Why Master Teachers Do what They Do

Rowman & Littlefield **In any endeavor, it is difficult to know what excellence is without knowing what excellence looks like. Linking theory and practice, *Those Who Can: Why Master Teachers Do What They Do* illustrates what instructional excellence looks like by detailing what elite instructors do and as importantly, why their pedagogical choices lead to uncommonly good student results. Thoughtfully written, clearly explained, and thoroughly researched by a master educator with more than four decades of public school experience, *Those Who Can* provides school administrators, education students, and teachers of all experience levels with a no-nonsense practical blueprint indicating what instructional strategies promote learning, what approaches undermine learner performance, and the behavioral principles underlying both outcomes. In demystifying the so-called art of instruction, the approaches outlined in *Those Who Can* will improve student achievement with little investment other than the time it takes to read the book, the courage to implement its concepts, and an open-minded willingness to challenge the educational status quo of what is for the instructional promise of what could be."**

Enhancing Teaching and Learning

A Leadership Guide for School Librarians

American Library Association **It is important for school librarians to consider the expertise of classroom teachers, the position of school administrators, and the beliefs and values of the community at large. Striking the balance between**

collaboration and leadership is a key to successful implementation of an effective library program.

Library Lessons I

Investigating for Information about Literature

iUniverse The book contains over fifty activities beginning with essential questions to guide students in their investigations about twenty-four great works of literature studied in high school. Using these lessons, students practice the information skills and technology skills they need to become independent, life-long learners.

Put Some Pants on That Kid (PARENT/TEACHER)

A Writing Handbook for High School and Beyond

Crystal Crawford This is the Parent/Teacher Guide to accompany the Put Some Pants on That Kid Student Book. (Student Book is sold separately.) Writing well is an outgrowth of thinking well. Do your teenagers dread writing assignments? Do research papers make them want to scream? Does teaching essay-writing to your high schoolers feel like it's becoming a negative experience, for you and for them? Welcome to the Put Some Pants on That Kid writing curriculum! Put Some Pants on That Kid takes a big-picture, practical approach to writing, addressing the why behind the typical expectations for essays and research papers, and providing students the tools they need to understand those larger concepts, master them, and extrapolate them to future writing assignments. The Put Some Pants on That Kid curriculum is recommended for students at the 9th-12th grade levels, and covers: Essay writing (narrative and argumentative/persuasive) Research papers & research techniques Practical writing (business letters, business emails, resumes, cover letters, and writing in online spaces such as blogs or social media) An introduction to citation requirements and formatting for MLA and APA and more! Each topic is covered in-depth, addressing not only expectations and techniques for each style of writing, but also the reasons behind them. This curriculum teaches students how to think well about their ideas and the words which communicate them, and provides the tools for students to confidently fulfill assignment expectations while still allowing room for creativity and individual expression in their writing. The Put Some Pants on That Kid curriculum comes in two parts: The Student Book, which provides the core text for the curriculum, and The Parent/Teacher Guide, which provides a 32-week schedule, lesson plans, and techniques for using the curriculum with your high schoolers. The curriculum also includes free access to printable rubrics, handouts, checklists, and other resources for use with the curriculum. These resources are available online and may be printed and copied for you or your students' use as often as needed at no additional cost. Want to know more? Read more about this curriculum, including the story behind the title, at ccrawfordwriting.com/pantsonkid.

Famous Inventors & Inventions

Children's Books

Speedy Publishing LLC Famous inventors and the inventions they develop is a fascinating area of historical study that is usually far too advanced for young children. However, a Famous Inventors & Inventions Picture Book breaks that information down in a way that is interesting and engaging to young boys and girls. Instead of pages and pages of text that makes no sense to them, children can see a picture of the inventor alongside the invention they created. This helps to begin laying the foundation for this knowledge in children at a young age and may even spark their interest and imagination in this area.

Rebuilding Research Writing

Strategies for Sparking Informational Inquiry

Routledge Our students must become skilled at finding answers and using information to succeed in college, careers, and daily life. Using inquiry, writing, and technology to infuse passion into the classroom research paper motivates students and results in deeper learning. In this practical, research-based book, authors Werner-Burke, Knaus, and DeCamp encourage you to toss the old index cards and jump-start the classroom research paper so that it is more meaningful, manageable, and effective. Explore innovative ways to help students find engaging topics, collect and evaluate information, and write, rethink, and revise to truly impact their audience. The book is filled with tools and student samples to help you implement the ideas in your own classroom. Special Features: Clear connections to the Common Core State Standards Ready-to-use classroom handouts for different stages of the research process A handy appendix featuring a sample research project timeline and rubric Helpful examples of real student work and assessments Research-based foundations that guide and inform how the process unfolds and why it works

Information and Emotion

The Emergent Affective Paradigm in Information Behavior Research and Theory

Information Today, Inc. **Information Tomorrow** offers an engaging, provocative, and wide-ranging discussion for systems librarians, library IT workers, library managers and administrators, and anyone working with or interested in technology in libraries.

Your First Year As a High School Teacher

Making the Transition from Total Novice to Successful Professional

Crown **Survive & Thrive in the Classroom From Day One!** Teaching high school students is the toughest job you'll ever love. Of course, often it is an acquired love. You must learn to manage your students' education and play parent, counselor, police officer, and mentor. Wow! Now relax—it doesn't have to be overwhelming. With a little preparation you can ensure that you and your students get the most out of your time in the classroom and enjoy it! Full of real-world advice and answers for the complex issues facing today's high school teachers, this down-to-earth and witty book will teach you how to create an atmosphere of cooperation, learning, and respect within your classroom. Use this helpful guide as your personal mentor to achieve a successful and satisfying career as a high school teacher. Earn straight A's your first year by knowing how to:

- Create an attention-grabbing and interactive teaching environment
- Manage difficult students and unique teenage problems
- Communicate, educate, and have fun with your students
- Balance the demands of old-school administrators and pushy parents
- Fairly assess, grade, and evaluate students
- Develop effective and engrossing lesson plans

"Straightforward, up-to-date, and engaging. I've seen a lot of resource books for new teachers, and this is the best of the bunch." —Wendell Geis, continuing education administrator, University of California, Davis

So You Want to be a Wildlife Biologist?

Teaching Writing With Rubrics

Practical Strategies and Lesson Plans for Grades 2-8

Corwin Press **Provides step-by-step instructions on creating a writing program using rubrics, and includes lesson plans, forms, and scheduling guidelines.**

How to Create and Use Rubrics for Formative Assessment and Grading

ASCD **Whether you're already familiar with rubrics or not, this book is a complete resource for writing rubrics that assist with learning as well as assess it. Plus, you'll learn how to wisely select from among the many rubrics available for classroom use.**

A Complete Guide to Rubrics

Assessment Made Easy for Teachers of K-college

R&L Education **This book takes a developmental perspective at the use of scoring rubrics to assess student work. Citing developmental characteristics of each age, the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult/college. After a presentation of foundation information on rubrics, separate chapters are devoted to each grade level from primary through adult. Written so that each chapter can be addressed independently, the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs. The final chapters provide practical information to help teachers to create their own rubrics and to convert rubric scores to letter grades. An updated annotated listing of recommended rubric websites is included.**

Teaching Middle School Physical Education A Standards-based Approach for Grades 5-8

Human Kinetics This text describes how to create a programme that addresses the specific needs and capabilities of middle school students, while helping them through the transition from childhood to young adulthood. This edition is fully updated and revised.

Teaching for Deep Comprehension A Reading Workshop Approach

Stenhouse Publishers Discusses reading comprehension and offers ways for teachers to develop it in their students, exploring the cognitive and social aspects of comprehension while viewing it as an active process.

STEM Student Research Handbook

NSTA Press This comprehensive resource for STEM teachers and students, outlines the various stages of large-scale research projects, enabling teachers to coach their students through the research process. This handbook provides enough detail to embolden all teachers—even those who have never designed an experiment on their own—to support student-researchers through the entire process of conducting experiments."

Practical Steps to the Research Process for Middle School

ABC-CLIO Stanley applies the same user-friendly format that made her popular guide to teaching the six steps of the research process to high school students such a success. In this new volume geared toward middle school students, field-tested lessons, anecdotes, reproducible charts and templates, and research ideas all work together to transform the research process into bite-size steps that are both adaptable to various teaching styles and not overwhelming for students. By applying Stanley's methods you'll be pursuing education reforms including integrating technology, improving information literacy, teaching critical thinking, modeling collaborative instruction, and adapting research for second language learners and learning disabled students.

Students Helping Students

A Guide for Peer Educators on College Campuses

John Wiley & Sons This second edition offers a practical training guide for college students who serve as leaders, tutors, counselors, or advisors for their peers. This thoroughly revised and updated volume contains a fundamental discussion on student growth and development and provides learning objectives and self-discovery exercises to help student leaders with tasks such as tutoring, student orientation, residence hall advising, crisis intervention, coaching, and more. **Students Helping Students** includes: Updates on the most current research and the latest advances in technology A revised model that contains service learning and student retention programs The results of two intervention strategies: the Health Behaviors Assessment and the College Learning Effectiveness Inventory, which focus on the topics of wellness and academic success Descriptive overviews of peer programs addressing sexuality, safety, violence reduction, residence life, online peer connections, and more Praise for the Second Edition of **Students Helping Students** "This new work remains the definitive standard in the field. It should be on the bookshelf of every student affairs professional and is an important tool for preparing peer educators for providing service."—Ernest Pascarella, professor and Mary Louise Petersen Chair in Higher Education, University of Iowa "The second edition of **Students Helping Students** teems with useful material that can be thoughtfully applied by peer helpers. The what, so what, and now what framework reflectively guides the reader to self-discovery and thoughtful practical applications. Being a peer helper is a high-impact learning experience made intentional through the pages of this fine book."—Susan R. Komives, professor of college student personnel, University of Maryland and president, Council for the Advancement of Standards in Higher Education

Reading and Learning Strategies

Middle Grades Through High School

Kendall Hunt

Evidence-Based Librarianship

Case Studies and Active Learning Exercises

Elsevier This book features case studies and active learning exercises related to using evidence-based approaches in several types of academic libraries. Evidence-Based Librarianship is a vital reference to practicing librarians, library science students, and library science educators as it focuses on applying practice-based evidence gleaned from users, direct observation, and research. Peer-reviewed case studies from leading academic librarians Active learning exercises for on-the-job training and library science education related to evidence-based practice Detailed bibliography

Best Practices for Effective Secondary School Counselors

Corwin Press Written from the perspective of a practicing, certified counselor, this guide contains essential information needed to smoothly transition from service-based to program-based counseling.

Systemic Equity Pedagogy in Science Education

A Mixed-Method Analysis of High Achieving High Schools of Culturally Diverse Student Populations in Texas

The purpose of this study was to identify and describe the associations between systemic equity pedagogy (SEP) practices in highly diverse high schools and their students' science achievement and college readiness. This study focuses on science programs in ten highly diverse Texas high schools serving students who exhibit high science achievement and college readiness. According to the Policy Research Group in Science Education, only two percent of all culturally diverse high schools within the state of Texas demonstrate high science achievement and college readiness on state-tracked school-level indicators. Transforming a school context where achievement disparities exist among student groups in science classrooms necessitates that public school officials understand key factors, or "drivers," and associated indicators contributing to SEP in programs. A model for programs is suggested using a framework for SEP based on data collected from ten highly successful, high diversity high schools. The following research questions address the research gap regarding indicators of SEP associated with high science achievement and college readiness in highly culturally diverse high schools. How do data from ten highly successful, high diversity high schools inform the development of a comprehensive SEP rubric? How do high achieving high schools of culturally diverse student populations score on a comprehensive SEP rubric? How do teachers' perceptions toward implementing SEP practices vary in different schools? Three research papers detail the research of this dissertation. The purpose for the first paper is to increase understanding of indicators facilitating systemic and equitable teaching and learning practices, otherwise referred to as systemic equity pedagogy (SEP). Results of the study show indicators of a comprehensive SEP rubric. Together, 127 indicators, thirty categories, and eight SEP drivers form a model framing equitable teaching and learning practices associated with high science achievement and college readiness. In conclusion, indicators within the SEP rubric can be described as action-oriented descriptors that science teachers engage formally or informally in order to facilitate quality science education for all students. The purpose for paper two is to score equitable teaching and learning practices in highly successful high school science programs based on the SEP rubric. Findings reveals that implementation of various equitable teaching and learning practices vary across science programs and these practices can be described as both pedagogical and non-pedagogical. In conclusion, varying degrees of implementation exist for indicators in the SEP rubric. In paper three, the purpose is to understand science teachers' attitude and approach toward implementing systemic teaching and learning practices. Results from this study provide scores that indicate science teachers' perceptions of their approach to SEP. This study concludes by suggesting high achieving science programs may operate within a continuum for implementing equitable teaching and learning practices. The electronic version of this dissertation is accessible from <http://hdl.handle.net/1969.1/151086>

Differentiating Assessment in Middle and High School English and Social Studies

Routledge This book by Sheryn Spencer Waterman follows the bestselling Handbook on Differentiated Instruction for Middle and High Schools. With numerous examples and strategies, it is an all-inclusive manual on assessing student readiness, interests, learning and thinking styles. It includes examples of Pre-, Formative and Summative assessments Informal and formal assessments Oral and written assessments Project and performance assessments Highly structured and enrichment assessments for struggling to gifted students Assessment tools and rubrics

The Art of Teaching

Oxford University Press **Becoming an effective teacher can be quite painful and exhausting, taking years of trial and error. In *The Art of Teaching*, writer and critic Jay Parini looks back over his own decades of trials, errors, and triumphs, in an intimate memoir that brims with humor, encouragement, and hard-won wisdom about the teacher's craft. Here is a godsend for instructors of all levels, offering valuable insight into the many challenges that educators face, from establishing a persona in the classroom, to fostering relationships with students, to balancing teaching load with academic writing and research. Insight abounds. Parini shows, for instance, that there is nothing natural about teaching. The classroom is a form of theater, and the teacher must play various roles. A good teacher may look natural, but that's the product of endless practice. The book also considers such topics as the manner of dress that teachers adopt (and what this says about them as teachers), the delicate question of politics in the classroom, the untapped value of emeritus professors, and the vital importance of a settled, disciplined life for a teacher and a writer. Parini grounds all of this in personal stories of his own career in the academy, tracing his path from unfocused student--a self-confessed "tough nut to crack"--to passionate writer, scholar, and teacher, one who frankly admits making many mistakes over the years. Every year, thousands of newly minted college teachers embark on their careers, most with scant training in their chosen profession. *The Art of Teaching* is a perfect book for these young educators as well as anyone who wants to learn more about this difficult but rewarding profession.**

Power Up Blended Learning

A Professional Learning Infrastructure to Support Sustainable Change

Corwin Press **This book provides an actionable framework for leaders looking to implement a long-term professional learning plan that extends professional development beyond a handful of days each year to create a "coaching culture" that supports teachers as they move toward blended learning. Blended learning expert Catlin Tucker provides tools and resources for embedding professional learning into your school's culture, including: Coaching protocols
Templates for feedback
Lesson planning resources for blended learning
Rubrics for evaluation
Stories and tips from blended learning coaches
Vignettes from teachers who have successfully shifted to a blended learning model
Reflection questions for leading book studies**

Practical Steps to the Research Process for Elementary School

ABC-CLIO **The third and final book in Stanley's three-volume group for all grade levels, this work simplifies teaching the research process with step-by-step instructions that are adaptable and comprehensive, geared especially for your youngest students. If Stanley's practical steps to the research process for middle and high schools are already a hit with your students, reach for this book next.**

Teaching at Its Best

A Research-Based Resource for College Instructors

John Wiley & Sons **Teaching at Its Best** **This third edition of the best-selling handbook offers faculty at all levels an essential toolbox of hundreds of practical teaching techniques, formats, classroom activities, and exercises, all of which can be implemented immediately. This thoroughly revised edition includes the newest portrait of the Millennial student; current research from cognitive psychology; a focus on outcomes maps; the latest legal options on copyright issues; and how to best use new technology including wikis, blogs, podcasts, vodcasts, and clickers. Entirely new chapters include subjects such as matching teaching methods with learning outcomes, inquiry-guided learning, and using visuals to teach, and new sections address Felder and Silverman's Index of Learning Styles, SCALE-UP classrooms, multiple true-false test items, and much more. Praise for the Third Edition of *Teaching at Its Best* Everyone—veterans as well as novices—will profit from reading *Teaching at Its Best*, for it provides both theory and practical suggestions for handling all of the problems one encounters in teaching classes varying in size, ability, and motivation."—Wilbert McKeachie, Department of Psychology, University of Michigan, and coauthor, *McKeachie's Teaching Tips* This new edition of Dr. Nilson's book, with its completely updated material and several new topics, is an even more powerful collection of ideas and tools than the last. What a great resource, especially for beginning teachers but also for us veterans!"—L. Dee Fink, author, *Creating Significant Learning Experiences* This third edition of *Teaching at Its Best* is successful at weaving the latest research on teaching and learning into what was already a thorough exploration of each topic. New information on how we learn, how students develop, and innovations in instructional strategies complement the solid foundation established in the first two editions."—Marilla D. Svinicki,**

Department of Psychology, The University of Texas, Austin, and coauthor, McKeachie's Teaching Tips

Assessing Middle and High School Social Studies & English

Differentiating Formative Assessment

Routledge For middle and high school teachers teachers of social studies and English, this book is filled with examples of instructional strategies that address students' readiness levels, interests, and learning preferences. It shows teachers how to formatively assess their students by addressing differentiated learning targets. Included are detailed examples of differentiated formative assessment schedules plus tips on how to collaborate with others to improve assessment processes. Teachers will learn how to adjust instruction for the whole class, for small groups, and for individuals. They will also uncover step-by-step procedures for creating their own lessons infused with opportunities to formatively assess students who participate in differentiated learning activities.

Educational Media and Technology Yearbook

Greenwood Publishing Group

Resources in Education

Rubrics for Assessing Student Achievement in Science Grades K-12

Corwin Press "Rubrics for Assessing Student Achievement in Science, Grades K-12 is a valuable resource that will help measure what students know and are able to do in the science classroom. It will yield more consistent and defensible judgements, more precise feedback, and sharper student learning and performance"--Back cover.

The High School Student's Guide to Writing a Great Research Paper

101 Easy Tips & Tricks to Make Your Work Stand Out

Atlantic Publishing Company Presents a guide to writing a research paper, covering such topics as finding sources, taking research notes, creating an outline, writing the first draft, and completing the final version.

Rethinking Rubrics in Writing Assessment

Heinemann The book you're about to read is not only a superb analysis of rubrics but a lesson in how to apply careful thinking to classroom practice. -Alfie Kohn, Author of The Case Against Standardized Testing This book will create the conversations educators desperately need-about accurate assessment, quality in writing, and informed teaching. -Randy Bomer, Author of For a Better World The conventional wisdom in English education is that rubrics are the best and easiest tools for assessment. But sometimes it's better to be unconventional. In Rethinking Rubrics in Writing Assessment, Maja Wilson offers a new perspective on rubrics and argues for a better, more responsive way to think about assessing writers' progress. Though you may sense a disconnect between student-centered teaching and rubric-based assessment, you may still use rubrics for convenience or for want of better alternatives. Rethinking Rubrics in Writing Assessment gives you the impetus to make a change, demonstrating how rubrics can hurt kids and replace professional decision making with an inauthentic pigeonholing that stamps standardization onto a notably nonstandard process. With an emphasis on thoughtful planning and teaching, Wilson shows you how to reconsider writing assessment so that it aligns more closely with high-quality instruction and avoids the potentially damaging effects of rubrics. Stop listening to the conventional wisdom, and turn instead to a compelling new voice to find out why rubrics are often replaceable. Open Rethinking Rubrics in Writing Assessment and let Maja Wilson start you down the path to more sensitive, authentic style of writing assessment.

Information Literacy Assessment in K-12 Settings

Scarecrow Press Provides information on assessing information literacy based on skill level, age, and assessment.

Put Some Pants on That Kid (STUDENT)

A Writing Handbook for High School and Beyond

Crystal Crawford **Writing well is an outgrowth of thinking well. Do you dread writing assignments? Do research papers make you want to scream? Does learning high school essay-writing feel like a chore? Welcome to the Put Some Pants on That Kid writing curriculum! Put Some Pants on That Kid takes a big-picture, practical approach to writing, addressing the why behind the typical expectations for essays and research papers, and providing students the tools they need to understand those larger concepts, master them, and extrapolate them to future writing assignments. The Put Some Pants on That Kid curriculum is recommended for students at the 9th-12th grade levels, and covers: Essay writing (narrative and argumentative/persuasive) Research papers & research techniques Practical writing (business letters, business emails, resumes, cover letters, and writing in online spaces such as blogs or social media) An introduction to citation requirements and formatting for MLA and APA and more! Each topic is covered in-depth, addressing not only expectations and techniques for each style of writing, but also the reasons behind them. This curriculum teaches students how to think well about their ideas and the words which communicate them, and provides the tools for students to confidently fulfill assignment expectations while still allowing room for creativity and individual expression in their writing. The Put Some Pants on That Kid curriculum comes in two parts: The Student Book, which provides the core text for the curriculum, and The Parent/Teacher Guide, which provides a 32-week schedule, lesson plans, and techniques for parents or teachers who wish to use this handbook as a curriculum for their high schoolers. (Parent/Teacher Guide sold separately.) The curriculum also includes free access to printable rubrics, handouts, checklists, and other resources for use with the curriculum. These resources are available online and may be printed and copied for you or your students' use as often as needed at no additional cost. Want to know more? Read more about this curriculum at ccrawfordwriting.com/pantsonkid**

Assessing Student Learning

A Common Sense Guide

John Wiley & Sons **The first edition of Assessing Student Learning has become the standard reference for college faculty and administrators who are charged with the task of assessing student learning within their institutions. The second edition of this landmark book offers the same practical guidance and is designed to meet ever-increasing demands for improvement and accountability. This edition includes expanded coverage of vital assessment topics such as promoting an assessment culture, characteristics of good assessment, audiences for assessment, organizing and coordinating assessment, assessing attitudes and values, setting benchmarks and standards, and using results to inform and improve teaching, learning, planning, and decision making.**

Secondary School Teaching

A Guide to Methods and Resources

Prentice Hall **Provides a guide to instructional methods and contains practical exercises for active learning, giving an introduction to professional responsibilities, curriculum, planning, assessment, and professional development.**

Personalizing the High School Experience for Each Student

ASCD **Why is it that so many students see high school as a prison sentence to be endured rather than a time to learn and grow? According to DiMartino and Clark, many high school students feel invisible and isolated. They don't see the relevance of what they are being taught, and they don't see how their classes are preparing them for success as adults. This book offers a new vision for high schools--a vision that puts students at the center of their learning. Personalized high schools engage students by allowing them to plan and develop their own pathways through school based on their talents, interests, and aspirations. The book describes six promising practices that are emerging in high schools: * Guided Personalized Learning. Teachers act as advisors to small groups of students over two to six years to review personal learning plans, assist in course selection, and discover opportunities in the community. * Personal Learning Plans. Students meet regularly with parents, advisors, mentors, and peers to review progress and plan next steps. * Personalized Teaching. Teachers differentiate instruction to allow students to explore different aspects of the subject and produce authentic work that shows their understanding. * Community-Based Learning. Active involvement in the community helps clarify a student's purpose and defines the steps necessary to achieve successful adult roles. * Personalized Assessment. Rather than grades and tests scores, the work itself--portfolios, exhibitions, and student-led conferences--shows what the students have learned. * Personalizing school systems. Some schools are moving past the Carnegie unit and focusing instead on helping each student achieve specified competencies, often through learning**

experiences that the students themselves have helped design. These six practices can improve learning for all students by engaging them in shaping their own high school experience and discovering how the academic skills they learn in school can have meaning in the world they will negotiate as adults.