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**KEY=READER - RAIDEN ROJAS**

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## Children's Rights and Human Development A Multidisciplinary Reader

*Intersentia Uitgevers N V* **Children's rights and Human development is a new and uncharted domain in human rights and psychology research. This multidisciplinary Child Rights Reader is a first attempt to introduce this domain to students and researchers of children's rights, child development, child maltreatment, family and child studies and related fields. For many lawyers, children's rights are limited to their legal dimension: the norms and institutions of international human rights law, often with an exclusive focus on the Convention on the Rights of the Child and its monitoring treaty**

body, the Committee on the Rights of the Child. However, there are three other dimensions to children's rights. Children's rights share a moral and a political dimension with all human rights, which most non-international lawyers all too often overlook. And children's rights have a fourth dimension: the time dimension of child and human development. This time dimension is multidisciplinary in itself. Human development begins - at least - nine months before child birth. When we are four years old, our brain is ninety percent adult size. The infrastructure of our personality, health and resilience is formed in our first years of life- determined by the quality and sheer quantity of parent-child interaction, and based on the successful outcome of our first developmental task in life: secure attachment formation. Yet, more than one third of our children are not securely attached. According to research published in *The Lancet* in 2009, one in ten children in high income countries is maltreated. Violence against children is a worldwide plague. Socio-economic and socio-emotional deprivation are still transmitted from generation to generation in both rich and poor states. Investing in early childhood, positive parenting and child rights education makes sense - from both a human, a human development, a human rights, a child rights and an economic perspective. This Child Rights Reader brings together substantial and fascinating texts from many fields and disciplines which illustrate and elaborate this point. Arranged in ten chapters titled according to pertinent child rights principles and concepts, these texts offer a state-of-the-art view of the enormous progress made in the past decades and years in several fields of human knowledge. In between these texts several news and factual items inform the reader on the huge gap that still exists between what we know and what we do to make this world a better place for children, and thus to promote human development and better protect human rights. Child rights violations are still met with more rhetoric than leadership. But change is on its way. The texts in this book may be used both as background readings and as tasks for group discussion in problem based learning or other educational settings in child rights law and psychology courses. This book also aims at a broader academic and public audience interested in the many aspects and ramifications of Children's rights and Human development.

## Children and International Human Rights Law

# The Right of the Child to be Heard

*Routledge* The United Nations Convention on the Rights of the Child 1989 is one of the most highly ratified human rights treaties in the world, with 192 states currently signed up to it. Article Twelve is fundamental to the Convention and states that all children capable of forming views have the right to express those views, and recognises that all children have the right to be heard in any judicial and administrative proceedings affecting them. This book explores the historical and theoretical background to Article Twelve, and examines the various models of participation which have been created to facilitate a better understanding of this provision. Aisling Parkes analyzes the extent to which Article Twelve has been implemented under international law, and in domestic law, as well as setting-out recommendations for the most effective ways of implementing Article Twelve in all areas of children's lives.

## Handbook of Children's Rights

### Global and Multidisciplinary Perspectives

*Routledge* While the notion of young people as individuals worthy or capable of having rights is of relatively recent origin, over the past several decades there has been a substantial increase in both social and political commitment to children's rights as well as a tendency to grant young people some of the rights that were typically accorded only to adults. In addition, there has been a noticeable shift in orientation from a focus on children's protection and provision to an emphasis on children's participation and self-determination. With contributions from a wide range of international scholars, the Handbook of Children's Rights brings together research, theory, and practice from diverse perspectives on children's rights. This volume constitutes a comprehensive treatment of critical perspectives concerning children's rights in their various forms. Its contributions address some of the major scholarly tensions and policy debates comprising the current discourse on children's rights, including the best interests of the child, evolving capacities of the child, states' rights versus children's rights, rights of children versus parental or family rights, children as citizens, children's rights versus children's responsibilities, and balancing protection and participation. In addition to its multidisciplinary focus, the handbook includes perspectives from social science domains in which

children's rights scholarship has evolved largely independently due to distinct and seemingly competing assumptions and disciplinary approaches (e.g., childhood studies, developmental psychology, sociology of childhood, anthropology, and political science). The handbook also brings together diverse methodological approaches to the study of children's rights, including both quantitative and qualitative perspectives, and policy analysis. This comprehensive, cosmopolitan, and timely volume serves as an important reference for both scholarly and policy-driven interest in the voices and perspectives of children and youth.

## Human Development and the Life Course

### Multidisciplinary Perspectives

*Psychology Press* First published in 1986. Routledge is an imprint of Taylor & Francis, an informa company.

### Human Development: A Life-Span View

*Cengage Learning* Gain a strong understanding of the issues, forces and outcomes that shape individuals into the people they become as you study the captivating content in Kail/Cavanaugh's HUMAN DEVELOPMENT: A LIFE-SPAN VIEW, 9E. This comprehensive, yet succinct, narrative offers a rich description of all life-span stages, tracing development from conception through late life with specific chapters devoted to special topics. The authors use real-life examples to help you understand the relevance of the latest research as well as controversial topics and emergent trends. Updates explore the pandemic from a developmental perspective and examine issues such as the differences in emerging and established adulthood, the development of transgender children and advancements in holistic interventions for dementia. You gain the foundation in important theories and research to critically interpret developmental information throughout your career and appreciate the connection between the laboratory and real life. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

# Essentials of Human Development: A Life-Span View

*Cengage Learning* **ESSENTIALS OF HUMAN DEVELOPMENT: A LIFE-SPAN VIEW**, 2nd Edition fills the need for a shorter text that emphasizes the essential, defining features of modern research and theory in human development. Using a modified chronological approach and emphasizing the biopsychosocial framework, the text provides: a readable account of human development across the life span; conceptual foundations that enable students to become critical interpreters of developmental information; and an introduction to relevant research and its application to key issues. The text also emphasizes the application of human development research across diverse professional settings, making it ideal for students who are pursuing a career related to psychology or areas such as education, health, and human sciences. Succinct and filled with real-life examples, this text will capture your students' interest while introducing them to the essential issues, forces, and outcomes that make us who we are. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

## Lives in Time and Place and Invitation to the Life Course

## The Problems and Promises of Developmental Science

*Routledge* **Invitation to the Life Course: Toward New Understandings of Later Life** discusses in depth the challenges of age, time, and social contexts for the study of aging and later life. Understanding aging (as a process) and later life (as a period) must be accompanied by serious attention to the life course. This brings significant challenges related to time, as gerontologists must describe and explain life patterns over many decades. It also brings significant challenges related to place, as gerontologists must examine how social contexts structure pathways into and through later life, and how those contexts affect the nature and meaning of experiences along the way. This book is a natural extension of the editor's previous work, ""Lives in Time and Place: The Problems and Promises of Developmental Science"" (Baywood, 1999).

# The SAGE Encyclopedia of Lifespan Human Development

*SAGE Publications* Lifespan human development is the study of all aspects of biological, physical, cognitive, socioemotional, and contextual development from conception to the end of life. In approximately 800 signed articles by experts from a wide diversity of fields, The SAGE Encyclopedia of Lifespan Human Development explores all individual and situational factors related to human development across the lifespan. Some of the broad thematic areas will include: Adolescence and Emerging Adulthood Aging Behavioral and Developmental Disorders Cognitive Development Community and Culture Early and Middle Childhood Education through the Lifespan Genetics and Biology Gender and Sexuality Life Events Mental Health through the Lifespan Research Methods in Lifespan Development Speech and Language Across the Lifespan Theories and Models of Development. This five-volume encyclopedia promises to be an authoritative, discipline-defining work for students and researchers seeking to become familiar with various approaches, theories, and empirical findings about human development broadly construed, as well as past and current research.

## Children's Rights in Health Care

*BRILL* This volume contains several analyses of health rights issues related to children. The various chapters provide an overview of this captivating area and may be of special interest to lawyers, health care professionals, ethicists, psychologists, judicial institutions, policy makers, interest groups, students and all others who are concerned with the children's rights perspective on health care.

## Life Span Human Development

*Cengage AU* The third edition of Life Span Human Development helps students gain a deeper understanding of the many interacting forces affecting development from infancy, childhood, adolescence and adulthood. It includes local, multicultural and indigenous issues and perspectives, local research in development, regionally relevant statistical information, and National guidelines on health. Taking a unique integrated topical and chronological approach, each chapter focuses on a domain of development such as physical growth, cognition, or personality, and traces

developmental trends and influences in that domain from infancy to old age. Within each chapter, you will find sections on four life stages: infancy, childhood, adolescence and adulthood. This distinctive organisation enables students to comprehend the processes of transformation that occur in key areas of human development. This text also includes a MindTap course offering, with a strong suite of resources, including videos and the chronological sections within the text can be easily customised to suit academic and student needs.

## The Wiley-Blackwell Handbook of Childhood Social Development

*John Wiley & Sons* The most up-to-date edition of a leading resource on the research and theory of the social development of children In the newly revised Third Edition of The Wiley-Blackwell Handbook of Childhood Social Development, a team of eminent researchers delivers a current and comprehensive discussion of the research and theory of childhood social development. With chapters written by an international collection of leaders in their respective fields, this edited volume offers robust coverage of a range of disciplinary perspectives, including psychological, sociological, anthropological, evolutionary, religious, cultural, ecological, athletic, and more The latest edition offers brand-new chapters on helping children with autism, the impact of social networking platforms on childhood social development, the influence of mass media, war and famine, the climate crisis, and the influence of the COVID-19 Pandemic. Containing authoritative explorations of child social development from pre-school to the onset of adolescence, The Wiley-Blackwell Handbook of Childhood Social Development also provides: A thorough introduction to historical perspectives on the social development of children, including the conceptual and empirical precursors of contemporary social development research Comprehensive explorations of various disciplinary perspectives, including behavioral genetics, the brain and social development in childhood, and evolutionary perspectives on social development Practical discussions of the ecological contexts of childhood social development, including the relationship between the physical environment and social development In-depth examinations of culture and immigration, including the social development of immigrant children with a focus on Europe, and on Asian and Latinx children in the US. Perfect for advanced undergraduate and graduate students of courses in child psychology, human development, or educational psychology, The Wiley-Blackwell Handbook of Childhood Social Development will also earn a place in the libraries of researchers seeking a one-stop, comprehensive resource for the social development of

children.

## Children's Rights

# Multidisciplinary Approaches to Participation and Protection

*University of Toronto Press* **The United Nations Convention on the Rights of the Child was incorporated into international law in 1989. Since its adoption, it has been ratified by nearly all member nations. An outline of the basic rights of all persons under the age of 18, the Convention has various implications and its importance cannot be contested. This collection focuses on children's rights as defined by the U.N. Convention, and their relevance in both national and international contexts. The contributors discuss the Convention from different disciplinary perspectives, but are united in the belief that it is a tool to be utilized and contextualized by individuals, institutions, and communities. If there is a single conviction to be found throughout Children's Rights it is that the rights of the child are far too important to be left to states alone to provide and protect. To paint a detailed picture of the subject as a whole, the volume looks at situations in which the basic rights of children are often denied such as violent social conflict, parental abandonment, and social inequality. Consisting of thirteen essays by prominent scholars, it is an in-depth and interdisciplinary exploration of the significance of children's rights, and a tremendous resource for those working with children and youth in institutional and educational settings.**

## Human Development and Performance Throughout the Lifespan

*Cengage Learning* **Human Development & Performance Throughout the Lifespan, 2nd Edition is ideal for occupational therapy, physical therapy, and other rehabilitation disciplines. It provides a broad, occupation-based viewpoint of development and performance throughout all life stages with an emphasis on the factors that influence daily**

participation and optimal performance of desired daily life tasks. The authors use a life course conceptual model as an organizational foundation for clinical reasoning to help readers understand how to implement the activity- and participation-based goals and outcomes for therapy. Written by an occupational therapist and a physical therapist, the book incorporates chapters by leading experts in human development, giving users cutting-edge information and a wide range of perspectives. By integrating information from the International Classification of Function and Disability (ICF) with a developmental life-task perspective, the book gives both newcomers and experienced professionals an essential, contemporary frame of reference. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

## Protecting Children Affected by Armed Violence in the Community

*United Nations* This publication addresses the complex phenomena of armed violence (not armed conflict which is different) and presents strategies to protect children in context of armed violence in the community. It makes visible that is fundamental to place children at the center of any policy and measure to address safety and security related issues in a way to build safe, friendly and sustainable communities.

## Lifespan Development

### Lives in Context

*SAGE Publications* In the Second Edition of her award-winning, chronologically organized text, **Lifespan Development: Lives in Context**, author and teacher Tara L. Kuther explores the dynamic interactions between individuals, our genetic makeup, and the diverse contexts that shape our growth and development at every stage of life. With a clear and approachable writing style, Kuther integrates current research findings with foundational, classic theory and research to present a comprehensive yet concise introduction to the field. The book is organized around part-level overviews brought to life in Dr. Kuther's Chalk Talks, brief animations narrated by the author. Within each chapter, Lives in

**Context Video Cases** spotlight real individuals' contexts and experiences to bring key concepts home. Lively feature boxes and critical thinking questions encourage students to compare concepts, apply theoretical perspectives, and consider applications of research findings in their own lives and future careers.

## New Concepts for Human Disorders of Sexual Development

*Karger Medical and Scientific Publishers* In the last few years, impressive research has been done on disorders of sex development (DSD), largely expanding the physiopathology with relevant effects on practice. Thus, management of individuals with DSD requires updated scientific knowledge, integrating basic and clinical information. In addition, doctors involved in the care of individuals with DSD need to develop specific personal skills in communication, ethics, legal issues and the ability to work together in dedicated multidisciplinary teams. National or even international networks are also mandatory to create stringent structures for correctly addressing the care of individuals with DSD and to offer them a better long-term outcome. This special issue of Sexual Development covers several of these hot topics and highlights some aspects of research and management. A special paper from a patient support group has been enclosed to present the opinion of affected people. All the authors have been selected regarding their expertise and documented competencies.

## Developmental Psychology: Childhood and Adolescence

*Cengage Learning* This popular, topically organized, and thoroughly updated child and adolescent development text presents you with the best theories, research, and practical advice that developmentalists have to offer today. Authors David R. Shaffer and Katherine Kipp provide you with a current and comprehensive overview of child and adolescent development, written in clear, concise language that talks to you rather than at you. The authors also focus on application showing how theories and research apply to real-life settings. As a result, you will gain an understanding of developmental principles that will help you in your roles as parents, teachers, nurses, day-care workers, pediatricians, psychologists, or in any other capacity by which you may one day influence the lives of developing persons. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within

the product description or the product text may not be available in the ebook version.

## Human Development in the Indian Context

### A Socio-cultural Focus

*SAGE Publications India* Information on human development in India has depended heavily on Western-oriented concepts. However, Indian academia over the past three decades has emphasised and pursued indigenous culture-specific conceptualizations. This Volume links together the general concepts in psychology, sociology and, to some extent, anthropology, to focus on the culture-specific development of the Indian and to present a holistic perspective. **Human Development in the Indian Context, Vol 1** contains essential information for an understanding of the nature of development of the Indian psyche and ethos. In this context, the author examines the significant aspects of development. In doing so, she presents a paradigm of an eclectic point of view, analysing basic concepts, sources and knowledge of human development in the Indian situation. She also discusses the critical skills required of the individual, the identity of the Indian and his adaptive resilience to the heterogeneity of his culture. This volume provides information to new readers and is a reference book targeted at university students, developmental institutions and to some extent, the students of comparative Asian studies. Volume 2, which follows, helps further understand the Indian in his cultural and ecological situation.

## Indigenous Children's Right to Participate in Law and Policy Development

*Routledge* This book presents a model for reforming and developing Indigenous related legislation and policy, not only in Australia, but also in other jurisdictions. The model provides guidance about how to seek, listen to and respond to the voices of Indigenous children and young people. The participation of Indigenous children and young people, when carried out in a culturally and age-appropriate way and based on free, prior and informed consent, is an invaluable resource capable of empowering children and young people and informing Indigenous related legislation and policy.

**This project contributes to the emerging field of robust, ethically sound, participatory research with Indigenous children and young people and proposes ways in which Australian and international legislators and policymakers can implement the principle of children's participation by involving Aboriginal children and young people in the development of law and policy pertaining to their lives. This book provides accounts from Aboriginal children and young people detailing their views on how they can be involved in law and policy development in the future. It shows the latest state of knowledge on the topic and will be of interest to researchers, academics, policymakers, legislators, and students in the fields of human rights law, children's rights, participation rights, Indigenous peoples' law, and family, child and social welfare law.**

## Children's Rights

*Routledge* **The articles in this volume shed light on some of the major tensions in the field of children's rights (such as the ways in which children's best interests and respect for their autonomy can be reconciled), challenges (such as how the CRC can be made a reality in the lives of children in the face of ignorance, apathy or outright opposition) and critiques (whether children's rights are a Western imposition or a successful global consensus). Along the way, the writing covers a myriad of issues, encompassing the opposition to the CRC in the US; gay parenting; Dr Seuss's take on children's autonomy; the voice of neonates on their health care; the role of NGO in supporting child labourers in India, and young people in detention and more.**

## Children, Human Rights and Temporary Labour Migration

### Protecting the Child-Parent Relationship

*Routledge* **This book focuses on the neglected yet critical issue of how the global migration of millions of parents as low-waged migrant workers impacts the rights of their children under international human rights law. The work provides a systematic analysis and critique of how the restrictive features of policies governing temporary labour migration interfere with provisions of the Convention on the Rights of the Child that protect the child-parent relationship and parental role in children's lives. Combining social and legal research, it identifies both potential harms to children's**

well-being caused by prolonged child-parent separation and State duties to protect this relationship, which is deliberately disrupted by temporary labour migration policies. The book boldly argues that States benefitting from the labour of migrant workers share responsibility under international human rights law to mitigate harms to the children of these workers, including by supporting effective measures to maintain transnational child-parent relationships. It identifies measures to incorporate children's best interests into temporary labour migration policies, offering ways to reduce interferences with children's family rights. This book fills a gap that emerges at the intersection of child rights studies, migration research and existing literature on the purported nexus between labour migration and international development. It will be a valuable resource for academics, researchers and policymakers working in these areas.

## The Roles of Independent Children's Rights Institutions in Advancing Human Rights of Children

*Emerald Group Publishing* The contributors to this edited collection provide first-hand experiences in directing, working for, and studying ICRI's and detail their unique, in-depth accounts of factors shaping ICRI's efforts to monitor and advance children's rights.

## The Routledge International Handbook of Young Children's Rights

*Routledge* Written to commemorate 30 years since the United Nations Convention on the Rights of the Child (UNCRC), The Routledge International Handbook of Young Children's Rights reflects upon the status of children aged 0-8 years around the world, whether they are respected or neglected, and how we may move forward. With contributions from international experts and emerging authorities on children's rights, Murray, Blue Swadener and Smith have produced this highly significant textbook on young children's rights globally. Containing sections on policy, along with rights to protection, provision and participation for young children, this book combines discussions of children's rights and early childhood development, and investigates the crucial yet frequently overlooked link between the two. The authors

examine how policy, practice and research could be utilised to address the barriers to universal respect for children, to create a safer and more enriching world for them to live and flourish in. **The Routledge International Handbook of Young Children's Rights** is an essential resource for students and academics in early childhood education, social work and paediatrics, as well as for researchers, policymakers, leaders and practitioners involved in the provision of children's services and paediatric healthcare, and international organisations with an interest in or ability to influence national or global policies on children's rights.

## New International Frontiers in Child Sexual Abuse

### Theory, Problems and Progress

*Springer* **This book offers a timely and detailed exploration and analysis of key contemporary issues and challenges in child sexual abuse, which holds great relevance for scholarly, legal, policy, professional and clinical audiences worldwide. The book draws together the best current evidence about the nature, aetiology, contexts, and sequelae of child sexual abuse. It explores the optimal definition of child sexual abuse, considers sexual abuse in history, and explores new theoretical understandings of children's rights and other key theories including public health and the Capabilities Approach, and their relevance to child sexual abuse prevention and responses. It examines a selection of the most pressing legal, theoretical, policy and practical challenges in child sexual abuse in the modern world, in developed and developing economies, including institutional child sexual abuse, female genital cutting, child marriage, the use of technology for sexual abuse, and the ethical responsibility and legal liability of major state and religious organisations, and individuals. It examines recent landmark legal and policy developments in all of these areas, drawing in particular on extensive developments from Australia in the wake of its Royal Commission Into Institutional Responses to Child Sexual Abuse. It also considers the best evidence about promising strategies and future promising directions in enhancing effective prevention, intervention and responses to child sexual abuse.**

# The UN Convention on the Rights of the Child

## A Commentary

*OUP Oxford* **The United Nations Convention on the Rights of the Child is the most extensive and widely ratified international human rights treaty. This Commentary offers a comprehensive analysis of each of the substantive provisions in the Convention and its Optional Protocols on Children and Armed Conflict and the Sale of Children, Child Prostitution and Pornography. It offers a detailed insight into the drafting history of these instruments, the scope and nature of the rights accorded to children and the obligations imposed on states to secure the implementation of these rights. In doing so, it draws on the work of the Committee on the Rights of the Child, international, regional and domestic courts, academic and interdisciplinary scholarly analyses. It is of relevance to anyone working on matters affecting children including government officials, policy makers, judicial officers, lawyers, educators, social workers, health professionals, academics, aid and humanitarian workers, and members of civil society.**

## Children and young people's worlds 2e

*Policy Press* **This textbook for advanced and post graduate students sets out the contexts of children's and young people's lives and encourages students to explore their complexities and contexts. This new edition has been substantially updated to discuss and analyse new topics and issues that have emerged over the last ten years, including:**

- developments in the way that children and young people's lives have been theorised and understood;
- their engagement in all aspects of contemporary cultures including the spiritual as well as the digital;
- the impact of recent political, economic and social change.

**Drawing on insights from psychology, cultural studies, sociology, anthropology, geography and education, each chapter challenges students' assumptions and examines crucial issues in the field, such as participation, race, rights, law, transnational childhoods and sexuality. These different perspectives, drawing on different bodies of work, form a holistic picture of the multi-faceted lives of children and young people today.**

# The Cambridge Handbook of Psychology and Human Rights

*Cambridge University Press* **Written by psychologists, historians, and lawyers, this handbook demonstrates the central role psychological science plays in addressing some of the world's most pressing problems. Over 100 experts from around the world work together to supply an integrated history of human rights and psychological science using a rights and strengths-based perspective. It highlights what psychologists have done to promote human rights and what continues to be done at the United Nations. With emerging visions for the future uses of psychological theory, education, evidence-based research, and best practices, the chapters offer advice on how to advance the 2030 Global Agenda on Sustainable Development. Challenging the view that human rights are best understood through a political lens, this scholarly collection of essays shows how psychological science may hold the key to nurturing humanitarian values and respect for human dignity.**

## Family-Focused Interventions

*Academic Press* **Family Focused Interventions, Volume 59 in the International Review of Research in Developmental Disabilities series, highlights new advances in the field, with this new volume presenting interesting chapters that touch are Helping Parents of Children with Disabilities to Promote Risk-Taking in Play, Parent Mentoring Program or Telehealth Parent Support, Parent-mediated early intervention, Supporting fathers of children with disabilities, and more. Provides the authority and expertise of leading contributors from an international board of authors Presents the latest release in the International Review of Research in Developmental Disabilities series**

## Handbook of Moral Development

*Taylor & Francis* **The Handbook of Moral Development is the definitive source of theory and research on the origins and development of morality in childhood and adolescence. It explores morality as fundamental to being human and enabling individuals to acquire social norms and develop social relationships that involve cooperation and mutual**

respect. Since the publication of the second edition, groundbreaking approaches to studying moral development have invigorated debates about how to conceptualize and measure morality in childhood and adolescence. The contributors of this new edition grapple with these questions from different theoretical perspectives and review cutting-edge research. The handbook, edited by Melanie Killen and Judith G. Smetana, includes chapters on parenting and socialization, values, emergence of prejudice and social exclusion, fairness and access to resources, moral reasoning and children's rights, empathy, and prosocial behaviors. Morality is discussed in the context of families, peers, schools, and culture. Thoroughly updated and expanded, the third edition features new chapters on the following: • Morality in infancy and early childhood • Cognitive neuroscience perspectives on moral development • Social responsibility in the context of social and racial justice • Conceptions of economic and societal inequalities • Stereotypes, bias, and discrimination • Victimization and bullying in peer contexts Reflecting the interdisciplinary nature of the study of moral development, this edition contains contributions from sixty scholars in developmental science, social neuroscience, comparative and evolutionary psychology, and education, representing research conducted around the world. This book will be essential reading for scholars, educators, and students who are in the field of moral development, as well as social scientists, public health experts, and clinicians who are concerned with children and development.

## Born Anxious

# The Lifelong Impact of Early Life Adversity and How to Break the Cycle

Cutting-edge science explains what parents and society need to know about the lifelong consequences of early exposure to stress and adversity.

## Licensing Parents

# Can We Prevent Child Abuse And Neglect?

*Da Capo Press* **Licensing Parents** addresses the relationship between poverty, unemployment, and other socio-economic issues to competent parenting in a unique and creative manner. Examines why the current generation of children and youth is the first in our nation's history to be less well-off--psychologically, socially, and morally--than their parents were at the same age.

## Child and Adolescent Development: An Integrated Approach

*Cengage Learning* **Organized** topically to realistically present the three overarching perspectives that guide today's researchers and practitioners of developmental psychology, David Bjorklund and Carlos Hernández Blasi's **CHILD AND ADOLESCENT DEVELOPMENT: AN INTEGRATED APPROACH** provides not only a truly ground-breaking integrated approach but also the most practical and up-to-date introduction to this vital subject. The authors emphasize applied issues and consistently show how the major perspectives on human development must be integrated -rather than presented as contrasting and sometimes contradictory ways of looking at development -in order to meaningfully understand infants, children, and adolescents as well as how they develop. High-interest boxes including the Biopsychology of Childhood, Evolution in Action, and Socioculturally Speaking appear in rotation throughout the chapters to add both depth and dimension to the presentation of the text's comprehensive core content and featured perspectives. A rich set of pedagogical resources in the text itself and throughout its dynamic suite of online and print supplements helps to ensure that this text engages, enlightens, and challenges students in unique ways. Take a look and see why pre-publication reviewers and class-testers have been raving about the exciting teaching and learning possibilities this new text offers. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

# Handbook of Father Involvement Multidisciplinary Perspectives

*Routledge* This book brings together experts from diverse scientific disciplines who share an interest in the topic of father involvement. Unlike most books in the field, which tend to solely draw from a psychological perspective, this Handbook merges theories and research from the unique fields of psychology, economics, demography sociology, anthropology, and social policy. For the most part, research on fathering is motivated by concern for children's well-being. Social scientists share a core set of questions, including: "Who are fathers?" "What is father involvement and how does it affect children and families?" "What are the determinants of father involvement?" "How do cultural contexts shape fathers' roles in families?" This Handbook sheds light on how a cross-disciplinary approach to the study of fathering can advance knowledge about these fundamental questions. This integrative approach is fundamental to a comprehensive understanding of human development generally, and to fathering more specifically. At the core of this book are the goals of describing and understanding the nature, antecedents, and consequences of father involvement across biological status, family structure, culture, and stages in children's development--both within and across scientific boundaries. Each of the scientific disciplines represented offers unique methodological and theoretical approaches to the study of fathering and to the interpretation of behavioral patterns that characterize ecological systems that include--as well as extend beyond--family units. Together, the chapters offer provocative and challenging insight into the nature and meaning of fatherhood and father involvement by questioning longstanding assumptions about fathers' roles in the lives of families and children in current history.

# Handbook of Adolescent Development Research and Its Impact on Global Policy

*Oxford University Press* This book is unique in bringing together cutting-edge research on adolescent development with a focus on policies and interventions directed toward adolescents. The book is also distinctive in its focus on issues that

uniquely affect adolescents in low- and middle-income countries.

## Developmental Science and Sustainable Development Goals for Children and Youth

*Springer* This book presents new scientific knowledge on using developmental science to improving lives of children and youth across the globe. It highlights emerging pathways to sustainability as well as the interconnectedness and interdependence of developmental science and sustainable children and youth development globally. Presenting cross-cultural views and current perspectives on the role of developmental science in the realization of the Sustainable Development Goals for children and youth development, contributors from different disciplines from low-and-middle-income countries or scholars working in these countries capture ground realities of the situation of children and youth in these regions. This book addresses developmental issues related to inequity, gender, health, education, social protection, and needs of vulnerable populations of children and youth. Other areas of focus are improving mechanisms and monitoring frameworks of development and well-being indicators.

## Immigrant Families in Contemporary Society

*Guilford Press* How do some families successfully negotiate the linguistic, cultural, and psychological challenges of immigration, while others struggle to acculturate? This timely volume explores the complexities of immigrant family life in North America and analyzes the individual and contextual factors that influence health and well-being. Synthesizing cutting-edge research from a range of disciplines, the book addresses such key topics as child development, school achievement, and the cultural and religious contexts of parenting. It examines the interface between families and broader systems, including schools, social services, and intervention programs, and discusses how practices and policies might be improved to produce optimal outcomes for this large and diverse population.

## Child-friendly Justice

### A Quarter of a Century of the UN Convention on the Rights of the Child

*BRILL* In *Child-friendly Justice*, world-leading experts on children's rights analyse how the UN Convention on the Rights of the Child has strengthened children's status in civil, administrative and criminal justice systems.

### Medical Discrimination Against Children with Disabilities

### A Report of the U.S. Commission on Civil Rights

"Preparation of the substantive content of the report was carried out primarily by Commission attorney Thomas J. Balch and Assistant General Counsel Jeffery P. O'Connell. Also contributing to the report were Commission attorneys Vincent A. Mulloy, Susan T. Muskett, and Joseph J. Piccione."--P. v.

### Global Health and Geographical Imaginaries

*Taylor & Francis* To date, geography has not yet carved out a disciplinary niche within the diffuse domain that constitutes global health. However, the compulsion to do and understand global health emerges largely from contexts that geography has long engaged with: urbanisation, globalisation, political economy, risk, vulnerability, lifestyles, geopolitics, culture, governance, development and the environment. Moreover, global health brings with it an innate, powerful and politicising spatial logic that is only now starting to emerge as an object of enquiry. This book aims to draw attention to and showcase the wealth of existing and emergent geographical contributions to what has recently been termed 'critical global health studies'. Geographical perspectives, this collection argues, are essential to bringing new and critical perspectives to bear on the inherent complexities and interconnectedness of global health problems

and purported solutions. Thus, rather than rehearsing the frequent critique that global health is more a 'set of problems' than a coherent disciplinary approach to ameliorating the health of all and redressing global bio-inequalities; this collection seeks to explore what these problems might represent and the geographical imaginaries inherent in their constitution. This unique volume of geographical writings on global health not only deepens social scientific engagements with health itself, but in so doing, brings forth a series of new conceptual, methodological and empirical contributions to social scientific, multidisciplinary scholarship.

## Development Through Life: A Psychosocial Approach

*Cengage Learning* This book uses a chronological approach to present development across the life span, drawing on the psychosocial theory of Erik Erikson to provide a conceptual framework. The authors address physical, intellectual, social, and emotional growth in all life stages, focusing on the idea that development results from the interdependence of these areas at every stage, and placing special emphasis on optimal development through life. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.