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KEY=CHILDREN - CHAVEZ GIANCARLO

THE HOLE IN THE DIKE

Retells the tale of the little boy whose resourcefulness and courage saved his country from being destroyed by the ocean.

THE LANDRY NEWS

Simon and Schuster **NEW STUDENT GETS OLD TEACHER** The bad news is that Cara Landry is the new kid at Denton Elementary School. The worse news is that her teacher, Mr. Larson, would rather read the paper and drink coffee than teach his students anything. So Cara decides to give Mr. Larson something else to read—her own newspaper, The Landry News. Before she knows it, the whole fifth-grade class is in on the project. But then the principal finds a copy of The Landry News, with unexpected results. Tomorrow's headline: Will Cara's newspaper cost Mr. Larson his job?

OFFICIAL GAZETTE OF THE UNITED STATES PATENT AND TRADEMARK OFFICE

TRADEMARKS

THE WRITING REVOLUTION

A GUIDE TO ADVANCING THINKING THROUGH WRITING IN ALL SUBJECTS AND GRADES

John Wiley & Sons **"HELP! My Students Can't Write!" Why You Need a Writing Revolution in Your Classroom and How to Lead It.** The Writing Revolution (TWR) provides a clear method of instruction that you can use no matter what subject or grade level you teach. The model, also known as The Hochman Method, has demonstrated, over and over, that it can turn weak writers into strong communicators by focusing on specific techniques that match their needs and by providing them with targeted feedback. Insurmountable as the challenges faced by many students may seem, TWR can make a dramatic difference. And the method does more than improve writing skills. It also helps: Boost reading comprehension Improve organizational and study skills Enhance speaking abilities Develop analytical capabilities TWR is as much a method of teaching content as it is a method of teaching writing. There's no separate writing block and no separate writing curriculum. Instead, teachers of all subjects adapt the TWR strategies and activities to their current curriculum and weave them into their content instruction. But perhaps what's most revolutionary about the TWR method is that it takes the mystery out of learning to write well. It breaks the writing process down into manageable chunks and then has students practice the chunks they need, repeatedly, while also learning content.

HENRY'S FREEDOM BOX

Scholastic Inc. **A stirring, dramatic story of a slave who mails himself to freedom by a Jane Addams Peace Award-winning author and a Coretta Scott King Award-winning artist. Henry Brown doesn't know how old he is. Nobody keeps records of slaves' birthdays. All the time he dreams about freedom, but that dream seems farther away than ever when he is torn from his family and put to work in a warehouse. Henry grows up and marries, but he is again devastated when his family is sold at the slave market. Then one day, as he lifts a crate at the warehouse, he knows exactly what he must do: He will mail himself to the North. After an arduous journey in the crate, Henry finally has a birthday -- his first day of freedom.**

KEY STAGE 2 ENGLISH

CHILD NEGLECT

A GUIDE FOR PREVENTION, ASSESSMENT, AND INTERVENTION

THE THIEF, THE FOOL, AND THE BIG FAT KING

Capstone A family of street performers wins a pile of gold when they are summoned to perform for King Henry VIII, but just as quickly they lose it again to save themselves from being hanged.

YC YOUNG CHILDREN

PARENTING MATTERS

SUPPORTING PARENTS OF CHILDREN AGES 0-8

National Academies Press Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS

YOUR HANDBOOK FOR ACTION

Corwin Press Strengthen family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement. Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain inclusive, goal-oriented programs. Readers will find: Many examples and vignettes Rubrics and checklists for implementation of plans CD-ROM complete with slides and notes for workshop presentations

SOMEBODY LOVES YOU, MR. HATCH

Simon and Schuster Mr. Hatch is tall and thin and lonely, and he does not smile. On Valentine's Day, he gets a surprise package in the mail. It is a heart-shaped, satin box filled with chocolates. "Somebody loves you", the note reads. He leaps for joy, he talks with his neighbors (something he has never done), and he even throws a party and makes many new

friends. Never mind that the package was delivered to the wrong address!

JOURNEY TO LITERACY: NO WORKSHEETS REQUIRED

Pembroke Publishers Limited "The play-based learning and individualized strategies in this practical book build on the wide range of literacy skills present in the kindergarten classroom. This resource explores simple ways to use traditional learning centres to provide children with real and authentic reasons to listen, speak, read, write, and view. Teachers will find a wealth of resources for creating meaningful learning experiences, including: answers to often-asked questions; milestones to inform teaching instruction; activities and games for both individuals and groups, and literacy extensions that involve children with quality literature, authentic artifacts, and recordings This highly readable book will support teachers as they move beyond worksheets and nurture students on their journey to lifelong literacy."--Publisher.

CHRISTIAN HOME EDUCATORS' CURRICULUM MANUAL

ELEMENTARY GRADES

Grove Pub "Reviews, goal setting, what to teach, learning styles, how to teach, planning and record keeping, resource addresses"--Cover.

INCOMPLETE STREETS

PROCESSES, PRACTICES, AND POSSIBILITIES

Routledge The 'Complete Streets' concept and movement in urban planning and policy has been hailed by many as a revolution that aims to challenge the auto-normative paradigm by reversing the broader effects of an urban form shaped by the logic of keeping automobiles moving. By enabling safe access for all users, Complete Streets promise to make cities more walkable and livable and at the same time more sustainable. This book problematizes the Complete Streets concept by suggesting that streets should not be thought of as merely physical spaces, but as symbolic and social spaces. When important social and symbolic narratives are missing from the discourse and practice of Complete Streets, what actually results are incomplete streets. The volume questions whether the ways in which complete streets narratives, policies, plans and efforts are envisioned and implemented might be systematically reproducing many of the urban spatial and social inequalities and injustices that have characterized cities for the last century or more. From critiques of a "mobility bias" rooted in the neoliberal foundations of the Complete Streets concept, to concerns about resulting environmental gentrification, the chapters in Incomplete Streets variously call for planning processes that give voice to the historically marginalized and, more broadly, that approach streets as dynamic, fluid and public social places. This interdisciplinary book is aimed at students, researchers and professionals in the fields of urban geography, environmental studies, urban planning and policy, transportation planning, and urban sociology.

INVISIBLE CHILD

POVERTY, SURVIVAL & HOPE IN AN AMERICAN CITY (PULITZER PRIZE WINNER)

Random House **PULITZER PRIZE WINNER** • A "vivid and devastating" (The New York Times) portrait of an indomitable girl—from acclaimed journalist Andrea Elliott "From its first indelible pages to its rich and startling conclusion, Invisible Child had me, by turns, stricken, inspired, outraged, illuminated, in tears, and hungering for reimmersion in its Dickensian depths."—Ayad Akhtar, author of Homeland Elegies **ONE OF THE TEN BEST BOOKS OF THE YEAR: The New York Times** • **ONE OF THE BEST BOOKS OF THE YEAR: The Atlantic, The New York Times Book Review, Time, NPR, Library Journal** In Invisible Child, Pulitzer Prize winner Andrea Elliott follows eight dramatic years in the life of Dasani, a girl whose imagination is as soaring as the skyscrapers near her Brooklyn shelter. In this sweeping narrative, Elliott weaves the story of Dasani's childhood with the history of her ancestors, tracing their passage from slavery to the Great Migration north. As Dasani comes of age, New York City's homeless crisis has exploded, deepening the chasm between rich and poor. She must guide her siblings through a world riddled by hunger, violence, racism, drug addiction, and the threat of foster care. Out on the street, Dasani becomes a fierce fighter "to protect those who I love." When she finally escapes city life to enroll in a boarding school, she faces an impossible question: What if leaving poverty means abandoning your family, and yourself? A work of luminous and riveting prose, Elliott's Invisible Child reads like a page-turning novel. It is an astonishing story about the power of resilience, the importance of family and the cost of inequality—told through the crucible of one remarkable girl. Winner of the J. Anthony Lukas Book Prize • Finalist for the Bernstein

Award and the PEN/John Kenneth Galbraith Award

NEW DIRECTIONS IN CHILD ABUSE AND NEGLECT RESEARCH

[National Academies Press](#) Each year, child protective services receive reports of child abuse and neglect involving six million children, and many more go unreported. The long-term human and fiscal consequences of child abuse and neglect are not relegated to the victims themselves -- they also impact their families, future relationships, and society. In 1993, the National Research Council (NRC) issued the report, *Understanding Child Abuse and Neglect*, which provided an overview of the research on child abuse and neglect. *New Directions in Child Abuse and Neglect Research* updates the 1993 report and provides new recommendations to respond to this public health challenge. According to this report, while there has been great progress in child abuse and neglect research, a coordinated, national research infrastructure with high-level federal support needs to be established and implemented immediately. *New Directions in Child Abuse and Neglect Research* recommends an actionable framework to guide and support future child abuse and neglect research. This report calls for a comprehensive, multidisciplinary approach to child abuse and neglect research that examines factors related to both children and adults across physical, mental, and behavioral health domains--including those in child welfare, economic support, criminal justice, education, and health care systems--and assesses the needs of a variety of subpopulations. It should also clarify the causal pathways related to child abuse and neglect and, more importantly, assess efforts to interrupt these pathways. *New Directions in Child Abuse and Neglect Research* identifies four areas to look to in developing a coordinated research enterprise: a national strategic plan, a national surveillance system, a new generation of researchers, and changes in the federal and state programmatic and policy response.

THE GUNPOWDER PLOT

A narrative account of one of a historic attempt to blow up king and parliament in England in 1605, events commemorated today in Bonfire Night. Part of the Usborne Reading Programme.

BIGGEST BOOK OF REPRODUCIBLE BOOKS, GRADES 1 - 3

[Key Education Publishing](#) Make all kinds of books with these fun and creative templates! Complete with seven books, including: *My Spelling Book*, *My Photo Picture Dictionary*, *My Journal*, *My Storybook*, *My Phonics Book*, *My "All About Me" Book*, and *My Year Book*. Also included are 13 templates for two newspapers, four graphic novels, one accordion book, and six shape books. Supports NCTE standards

UNITS OF STUDY FOR TEACHING WRITING

GRADES 3-5

This series of books is designed to help upper-elementary teachers teach a rigorous yearlong writing curriculum.

FIXING STORIES

LOCAL NEWSMAKING AND INTERNATIONAL MEDIA IN TURKEY AND SYRIA

[Cambridge University Press](#) News 'fixers' are translators and guides who assist foreign journalists. Sometimes key contributors to bold, original reporting and other times key facilitators of homogeneity and groupthink in the news media, they play the difficult but powerful role of broker between worlds, shaping the creation of knowledge from behind the scenes. In *Fixing Stories*, Noah Amir Arjomand reflects on the nature of news production and cross-cultural mediation. Based on human stories drawn from three years of field research in Turkey, this book unfolds as a series of narratives of fixers' career trajectories during a period when the international media spotlight shone on Turkey and Syria. From the Syrian Civil War, Gezi Park protest movement, rise of authoritarianism in Turkey and of ISIS in Syria, to the rekindling of conflict in both countries' Kurdish regions and Turkey's 2016 coup attempt, Arjomand brings to light vivid personal accounts and insider perspectives on world-shaking events alongside analysis of the role fixers have played in bringing news of Turkey and Syria to international audiences.

OF PRIMARY IMPORTANCE

WHAT'S ESSENTIAL IN TEACHING YOUNG WRITERS

Stenhouse Publishers From the first chapter of Ann Marie Corgill's *Of Primary Importance* you experience the swirling energy, the sights, and the sounds of a primary classroom. "Step inside" she says, "and breathe the writing workshop air with me. Take a look at a primary classroom, and take a minute to watch and listen and see real learning, real writing in action." Throughout these pages, you'll see Ann Marie guiding her primary students into deep and meaningful explorations of a wide variety of fiction and nonfiction. Watch as her classroom community progresses into eager and independent writers speaking with clarity, voice, and an undeniable understanding of the power and purposes of putting pen, pencil, crayon, and paper to work! Forming the heart of the book are detailed units of study on poetry, nonfiction, and fiction writing that provide a clear demonstration of the writing workshop process at work throughout a school year. You'll also find examples of favorite texts for teaching various craft components, ideas for classroom organization and where to purchase materials, suggestions for publishing student work, lists of professional resources and, most importantly, inspiring examples of what children who are empowered to write can and will write. *Of Primary Importance* is not a how-to manual as much as it is a celebration of the idiosyncratic journey of teaching young children to write. If you are a grade-one through grade-three teacher struggling to get your students writing well, if you want to push your writing workshop to new dimensions, or if you are just plain skeptical that primary kids can write something beyond "I love my mom. I love my dog. The end," this book is for you. You will come away inspired, challenged, supported, and wiser in your classroom writing instruction.

REPORT OF THE NATIONAL READING PANEL : TEACHING CHILDREN TO READ : AN EVIDENCE-BASED ASSESSMENT OF THE SCIENTIFIC RESEARCH LITERATURE ON READING AND ITS IMPLICATIONS FOR READING INSTRUCTION

EASY ARTICLE TEMPLATES: ARTICLE WRITING SUCCESS MADE EASY: SIMPLE IDEA-STARTERS TO CREATE QUALITY, UNIQUE CONTENT FAST

Reviews: "Wow, fabulous! Thanks so much Robert! I have a degree in journalism (quite a few years ago) and I believe I learned more from your book than I did in many of my classes. An amazing return on investment!" -- Leslie E. "Thank you for this. I absolutely love the templates you created!" -- Susan Mack "I recently bought your Easy Articles book from Amazon - and have been enjoying every page of it. Thanks for writing it and for being so generous with your ideas and passion. " -- T. Wong In the online world, CONTENT is king. No matter how that content is ultimately expressed - as text, audio, or video - it begins as a collection of words. And the most basic, foundational way to shape those words and deliver quality, useful content is with a simple article or blog post. The trick is to be able to write those pieces quickly, without the usual hesitation, frustration and endless struggle. It doesn't have to be difficult to consistently crank out original articles, lightning-quick. Now you can craft your own unique, information-filled pieces in minutes instead of hours. With these proven tips, tactics, strategies and plug-in solutions - article writing just got a whole lot easier. With Easy Article Templates, you'll discover how to: Produce Endless and Unlimited Amounts of Fresh, New Article Topics Super-Fast and Whenever You Wish... Take Any Topic and Effortlessly Turn it Into a Powerful, Interest-Grabbing Title Your Target Wants... Create Quality Content Easily By Turning "Idea Triggers" Into Valuable Articles in Minutes... Plug-in any Missing Pieces On The Spot Without Wasting any Money or Time Find Endless Topic Ideas... Start Off With A Bang... Fill in the Blanks... and Bring Your Article To A Powerful Close That Produces Results Imagine being able to write articles effortlessly... one after another (if you so desire)... and with complete confidence instead of fear and uncertainty. In this book, you'll get dozens of inside secrets that make writing easier and more productive than ever before along with article marketing strategies that work well in today's online world. Even if you never considered yourself an "article writer" before -- you can do this, I know you can. For example, you'll find a super-simple method for generating the body copy of any article in a flash. When you see for yourself just how effective and quick this is -- you'll find yourself creating more and more content and reaping the rewards more articles tend to bring. If you use articles on your own site... post articles on other sites to draw traffic... or simply write your own blog material -- you will find this book to be a helpful resource. Oh and... you don't need to use every piece of the puzzle to benefit from this book. Anyone who creates content in the form of written text, audios, videos, seminars, webinars, or workshops can benefit from sections like the topic idea templates.

THE BIGGEST BOOK OF REPRODUCIBLE BOOKS, GRADES 1 - 3

Key Education Publishing Write on! Write with students in grades 1-3 using *The Biggest Book of Reproducible Books!* This 160-page resource provides creative templates for making all kinds of books. It includes seven books: My Spelling Book, My Photo Picture Dictionary, My Journal, My Storybook, My Phonics Book, My "All About Me" Book, and My Year Book. This

book also includes templates for two newspapers, four graphic novels, one accordion book, and six shape books. It supports NCTE standards.

TEACH YOUR CHILDREN WELL

BRINGING K-12 EDUCATION INTO THE 21ST CENTURY

[Stanford Alumni Assn](#)

32 QUICK AND FUN CONTENT AREA COMPUTER ACTIVITIES GRADE 4

A TECHNOLOGY PROJECT FOR EVERY WEEK OF THE SCHOOL YEAR

[Shell Education](#) Help students develop key technology skills in word processing, spreadsheets, multimedia presentations, and using the Internet while teaching your regular classroom content.

ANTI-BIAS EDUCATION FOR YOUNG CHILDREN AND OURSELVES

Anti-bias education begins with you! Become a skilled anti-bias teacher with this practical guidance to confronting and eliminating barriers.

RUNNING ON EMPTY

SLEEPLESSNESS IN AMERICAN TEENS

[Twenty-First Century Books™](#) Young adults need eight to ten hours of sleep each night, yet nearly half fail to get the sleep they need, and nearly a third have fallen asleep in school due to insufficient sleep. So many Americans—both teens and adults—lack quality sleep that the Centers for Disease Control and Prevention calls sleep deprivation a public health epidemic. Chronic sleep deprivation leads to poor performance during the day and impacts stress levels, academic performance, and physical and mental health. The American Academy of Sleep Medicine found that sleeping difficulties contribute to one-third of auto accidents. And drowsy-driving can lead to fatalities. Author and registered nurse, Connie Goldsmith presents a much needed scientific and informative approach to the topic of sleep, making the case for taking measures to get adequate and quality sleep each night to combat anxiety, depression, and stress. *Running on Empty: Sleeplessness in American Teens* provides readers with information on the why and tips for the how to sleep well.

WORLD SOCIAL REPORT 2020

INEQUALITY IN A RAPIDLY CHANGING WORLD

[United Nations](#) This report examines the links between inequality and other major global trends (or megatrends), with a focus on technological change, climate change, urbanization and international migration. The analysis pays particular attention to poverty and labour market trends, as they mediate the distributional impacts of the major trends selected. It also provides policy recommendations to manage these megatrends in an equitable manner and considers the policy implications, so as to reduce inequalities and support their implementation.

A FINE, FINE SCHOOL

[Harper Collins](#) One day, Mr. Keene called all the students and teachers together and said, "This is a fine, fine school! From now on, let's have school on Saturdays too." And then there was more. School all weekend. School on the holidays. School in the SUMMER! What was next . . . SCHOOL AT NIGHT? So it's up to Tillie to show her well-intentioned principal, Mr. Keene, that even though his fine, fine school is a wonderful place, it's not fine, fine to be there all the time.

NEW MEDIA IN THE CLASSROOM

RETHINKING PRIMARY LITERACY

SAGE 'This an exciting publication that offers authentic approaches for educators to meet challenges of the literacy that students need in our evolving digital landscape.' Maureen Walsh, Adjunct Professor, Australian Catholic University and Honorary Professor, The University of Sydney 'In this significant new text, Cathy Burnett and Guy Merchant foreground the affective, embodied and emergent nature of making meaning with new media.' Teresa Cremin, The Open University The rise of new media technologies has changed the ways in which children engage with texts and this has implications for literacy provision in schools. Drawing on research exploring new media practices within and outside school, this book explains and encourages classroom activity that makes purposeful and appropriate use of these literacies and is underpinned by a set of guiding principles for teaching literacy in contemporary times. Key topics include: Building on children's experiences in and out of school Supporting children to draw on multiple modes and media to develop and convey meaning Developing a responsive approach to literacy provision Investigating ways of encouraging collaboration through and around digital media Encouraging children to use digital media safely and advantageously This is essential reading for primary English or elementary language arts modules on initial teacher education courses including university-based and schools-based routes into teaching and also for current teachers wishing to enhance their own literacy teaching. Cathy Burnett is Professor of Literacy and Education at Sheffield Hallam University. Guy Merchant is Professor of Literacy in Education at Sheffield Hallam University.

THE CONTRIBUTION OF PARENTS TO SCHOOL EFFECTIVENESS

David Fulton Pub School and educational achievement is dependent on many complex factors and is usually seen as the key outcome measure by which school effectiveness can be judged. This work aims to establish whether or not educational achievement can be ascribed to the quality and range of home-school links.

PRIMARY COMPUTING AND DIGITAL TECHNOLOGIES: KNOWLEDGE, UNDERSTANDING AND PRACTICE

Learning Matters What do you need to know to teach computing in primary schools? How do you teach it? This book offers practical guidance on how to teach the computing curriculum in primary schools, coupled with the subject knowledge needed to teach it. This Seventh Edition is a guide to teaching the computing content of the new Primary National Curriculum. It includes many more case studies and practical examples to help you see what good practice in teaching computing looks like. It also explores the use of ICT in the primary classroom for teaching all curriculum subjects and for supporting learning in every day teaching. New chapters have been added on physical computing and coding and the importance of web literacy, bringing the text up-to-date. Computing is both a subject and a powerful teaching and learning tool throughout the school curriculum and beyond into many areas of children's learning lives. This book highlights the importance of supporting children to become discerning and creative users of digital technologies as opposed to passive consumers.

PRIMARY ICT: KNOWLEDGE, UNDERSTANDING AND PRACTICE

SAGE ICT remains a central part of primary education. This essential knowledge and practice book for primary ICT supports trainees working towards QTS. Covering all aspects of how ICT can support teaching and learning in the core subjects, this text helps the reader develop their understanding and practice. This book includes interactive tasks, a self assessment section to allow trainees to better understand their level of knowledge and M level extension boxes to provide further challenge in all chapters. This Fifth edition features detailed links to the 2012 Teachers' Standards, new information on e-safety and notes on the new curriculum.

CÓMO AYUDAR A SU HIJO DURANTE LOS PRIMEROS AÑOS DE LA ADOLESCENCIA

NEWS

PRIMARY COMPUTING AND ICT: KNOWLEDGE, UNDERSTANDING AND PRACTICE

Learning Matters This popular text for primary trainees in teaching primary ICT has been updated in line with the new computing curriculum. What do you need to know to teach ICT and computing in primary schools? How do you teach it? This book provides practical guidance on how to teach ICT and the computing curriculum in primary schools alongside the necessary subject knowledge. It explores teaching and learning with applications and technologies, addressing the role of the professional teacher with regards to important issues such as e-safety. This Sixth Edition is updated in line with the new curriculum for computing. It includes new material on how to integrate programming and computational thinking

and explores how to harness new tools such as blogging and social media to enrich learning and teaching. Written in an accessible way, it will help trainees to develop confidence in their own approach to teaching. ICT and computing is both a subject and a powerful teaching and learning tool throughout the school curriculum and beyond, into many areas of children's learning lives. This text highlights the importance of supporting children to become discerning and creative users of technology as opposed to passive consumers.

TEACHING KIDS TO BE CONFIDENT, EFFECTIVE COMMUNICATORS

DIFFERENTIATED PROJECTS TO GET ALL STUDENTS WRITING, SPEAKING, AND PRESENTING

[Free Spirit Publishing](#) Build children's proficiency with oral and written communication, promote social and emotional learning (SEL), and help students work toward standards while developing critical skills they'll need in later grades. This practical and unique resource presents 18 classroom-tested projects, called "openings," in core curricular areas. Students research topics and present what they have learned to their peers with this kids-teaching-kids approach to differentiated, project-based learning. Projects align with content standards in core curricular areas. Digital content includes the book's reproducible forms (customizable and printable) and three bonus openings.

METH WARS

POLICE, MEDIA, POWER

[NYU Press](#) From the hit television series *Breaking Bad*, to daily news reports, anti-drug advertising campaigns and highly publicized world-wide hunts for "narcoterrorists" such as Joaquin "El Chapo" Guzman, the drug, methamphetamine occupies a unique and important space in the public's imagination. In *Meth Wars*, Travis Linnemann situates the "meth epidemic" within the broader culture and politics of drug control and mass incarceration. Linnemann draws together a range of examples and critical interdisciplinary scholarship to show how methamphetamine, and the drug war more generally, are part of a larger governing strategy that animates the politics of fear and insecurity and links seemingly unrelated concerns such as environmental dangers, the politics of immigration and national security, policing tactics, and terrorism. The author's unique analysis presents a compelling case for how the supposed "meth epidemic" allows politicians, small town police and government counter-narcotics agents to engage in a singular policing project in service to the broader economic and geostrategic interests of the United States.